

SUBJETIVACIÓN Y EXISTENCIALISMO EN LA TEORÍA DE LA EDUCACIÓN CONTEMPORÁNEA

Subjectification and Existentialism in Contemporary Educational Theory

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RESUMEN

En el presente artículo, profundizaré en el neoexistencialismo contemporáneo en la teoría educativa, explorando las razones que han recomendado el redescubrimiento de una postura existencialista en nuestra época, el significado de estos esfuerzos para las iniciativas contemporáneas, así como la forma en que se ha concretado el impulso existencialista. En particular, tras situar el neoexistencialismo actual en el contexto del existencialismo educativo de mediados del siglo XX y tras precisar su actualidad como respuesta al dominio neoliberal sobre la educación, me centraré en dos modelos: la «subjetivación» y el «aprendizaje existencial»; y mostraré que en última instancia representan dos opciones pedagógicas alternativas. Sin embargo, sostendré que esta diferencia no excluye la posibilidad de que ambos modelos puedan (y quizás deban) desplegarse en los escenarios contemporáneos para contrarrestar la invasión del capital humano en la educación, operando en diferentes dimensiones de

Contemporary Educational Theory

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Contemporary Educational Theory:

Contemporary Theories of Learning Knud Illeris, 2018-03-27 This tenth anniversary edition of Knud Illeris's classic 2008 text is an updated and definitive collection of today's most influential learning theorists now containing additional chapters from John Hattie and Gregory Donoghue Sharan Merriam Gert Biesta and Carolyn Jackson This book brings together world renowned experts who each present their understanding of what learning is and how human learning takes place addressing the social psychological and emotional contexts of learning In this clear and coherent overview Professor Knud Illeris has collated chapters that explain both the complex frameworks in which learning takes place and the specific facets of learning Each international expert provides either a seminal text or an entirely new précis of the conceptual framework they have developed over a lifetime of study such as adult learning theory learning strategies and the cultural and social nature of learning processes Elucidating the key concepts of learning Contemporary Theories of Learning provides both the perfect desk reference and an ideal introduction for students it is an invaluable resource for all researchers and academics involved in the study of learning and provides a detailed synthesis of current learning theories all in the words of the theorists themselves

Contemporary Educational Theory Robert Emmett Mason, 1978 *Contemporary Educational Theory* Robert Emmett Mason, 1972 Contemporary Educational Theory Robert Emmett Mason, 1972 *Vygotsky's Educational Theory in Cultural Context* Alex Kozulin, 2003-09-15 This 2003 book comprehensively covers all major topics of Vygotskian educational theory and its classroom applications

Some Types Of Modern Educational Theory Ella Flagg Young, 1845-1918 Young, 2025-05-22 Some Types Of Modern Educational Theory 1902 by Ella Flagg Young offers a fascinating glimpse into the educational landscape at the turn of the 20th century This work explores various approaches to education prevalent during that era providing valuable insights into the debates and philosophies shaping pedagogical practices Young's analysis offers a historical perspective on the evolution of educational thought making it relevant for educators historians and anyone interested in the development of modern educational systems This book sheds light on the foundations of contemporary educational theories highlighting the enduring questions and challenges that continue to inform discussions about teaching and learning This work has been selected by scholars as being culturally important and is part of the knowledge base of civilization as we know it This work was reproduced from the original artifact and remains as true to the original work as possible Therefore you will see the original copyright references library stamps as most of these works have been housed in our most important libraries around the world and other notations in the work This work is in the public domain in the United States of America and possibly other nations Within the United States you may freely copy and distribute this work as no entity individual or corporate has a copyright on the body of the work As a reproduction of a historical artifact this work may contain missing or blurred pages poor pictures errant marks etc Scholars believe and we concur that this work is important enough to be preserved reproduced and made generally available to the public We appreciate your support of the

preservation process and thank you for being an important part of keeping this knowledge alive and relevant *Learning and Teaching in Adult Education* Henning Pätzold, 2011-09-08 Learning is a key issue in education Being familiar with contemporary learning theory therefore is an essential prerequisite for education scholars and practitioners alike

CONTEMPORARY EDUCATION: REFRAMING THEORY AND PRACTICE ACROSS FIELDS Ayşe Gizem Çiftçi-Topaloğlu, Meltem Baysal-Çalışkan, Esin Çiftçi-Birincibubae, Kübra Uğurlu, Büşra Koç Çınar, Yakup Burak, Emel Özdemir, Ezgi Balkan, Sultan Tutku Budak-Özalp, Miranda Karjagdi Çolak, Nalan Erçin Kamburoğlu, 2024-12-25 Preface explores critical examinations of Education today is at a crossroads characterized by rapid technological advancements evolving pedagogical theories and increasingly diverse learning environments By navigating these changes educators and researchers need to explore innovative strategies and frameworks and become ever more critical This book Contemporary Education Reframing Theory and Practice Across Fields brings together a collection of studies that reflect the dynamic and multifaceted nature of contemporary education It seeks to offer fresh perspectives on both theoretical and practical approaches that can inform and transform educational practice The contributions within this volume offer a broad range of topics each providing unique insights into the complex landscape of contemporary education From exploring innovative instructional strategies and examining the intricacies of language acquisition to introducing novel methods for evaluating writing quality these studies collectively aim to enhance our understanding of effective teaching and learning practices The book also research methodologies and theoretical frameworks by encouraging educators and researchers to reflect on the underlying assumptions that guide their work and to consider new approaches that can enrich educational inquiry A significant focus of this book is the exploration of factors that influence learning outcomes such as self efficacy beliefs learning styles and strategies reading writing skills in foreign language and early literacy skills By investigating these and other key variables the studies within this volume offer practical recommendations for educators and researchers who seek to better understand and respond to the diverse needs of their students Moreover the book emphasizes the importance of assessment literacy and its role in fostering effective teaching practices particularly in the context of language education Through its diverse range of studies this book provides a comprehensive overview of the current state of educational research and practice It serves as a resource for educators researchers and policymakers who are looking to deepen their understanding of contemporary educational challenges and opportunities By reframing both theory and practice the contributors to this volume offer new ways of thinking about education that are responsive to the changing needs of learners and the evolving demands of society We are grateful to the authors who have contributed to this collection and to the educators and researchers whose commitment to advancing the field of education continues to inspire innovation and growth We hope that this book will serve as a catalyst for further exploration and dialogue facilitating to shape the future of education in meaningful and impactful ways Prof Dr Muhlise CO GUN GEY K Assoc Prof Dr Kutay UZUN The Concept of

Authority in Contemporary Educational Theory Sister St. Catherine Sullivan, 1952 **Handbook of Research on Applied Learning Theory and Design in Modern Education** Railean, Elena, 2015-11-09 The field of education is in constant flux as new theories and practices emerge to engage students and improve the learning experience Research advances help to make these improvements happen and are essential to the continued improvement of education The Handbook of Research on Applied Learning Theory and Design in Modern Education provides international perspectives from education professors and researchers cyberneticists psychologists and instructional designers on the processes and mechanisms of the global learning environment Highlighting a compendium of trends strategies methodologies technologies and models of applied learning theory and design this publication is well suited to meet the research and practical needs of academics researchers teachers and graduate students as well as curriculum and instructional design professionals **A Study of Modern Educational Theory and Its Applications** Nancy Catty, 1921 **Encyclopedia of Educational Theory and Philosophy** D. C. Phillips, 2014-05-19 Education is a field sometimes beset by theories of the day and with easy panaceas that overpromise the degree to which they can alleviate pressing educational problems The two volume Encyclopedia of Educational Theory and Philosophy introduces readers to theories that have stood the test of time and those that have provided the historical foundation for the best of contemporary educational theory and practice Drawing together a team of international scholars this invaluable reference examines the global landscape of all the key theories and the theorists behind them and presents them in the context needed to understand their strengths and weaknesses In addition to interpretations of long established theories this work offers essays on cutting edge research and concise to the point definitions of key concepts ideas schools and figures Features Over 300 signed entries by trusted experts in the field are organized into two volumes and overseen by a distinguished General Editor and an international Editorial Board Entries are followed by cross references and further reading suggestions A Chronology of Theory within the field of education highlights developments over the centuries a Reader s Guide groups entries thematically and a master Bibliography facilitates further study The Reader s Guide detailed index and cross references combine for strong search and browse capabilities in the electronic version Available in a choice of print or electronic formats Encyclopedia of Educational Theory and Philosophy is an ideal reference for anyone interested in the roots of contemporary educational theory **The Evolution of Educational Theory in the United States** Dickson Mungazi, 1999-01-30 There is no better way to understand a society s assessment of its own success or failure than an examination of its theories of education because any attempt to improve national performance will be reflected in educational policy This study is a comprehensive account of the evolution of American educational theory from the colonial period to the present It includes a broad discussion of the foundations upon which early Americans built their educational policy as well as influential factors unique to the American experience From the Revolution to nineteenth century reform efforts to the turbulent twentieth century educational theory has been adapted to suit the needs of an ever changing multicultural society

Throughout U S history key objectives have affected the character of education particularly curriculum One main thrust for reform has been the belief that equality in education serves the national interest Examination of the historical attitudes toward the education of African Americans provides a valuable insight into this process Today America is experiencing significant difficulties in making its educational system succeed and the negative social effects of this deterioration are already apparent The future success of educational theory lies in international cooperative efforts

Educational Theory and Jewish Studies in Conversation Harvey Shapiro, 2013 Educational Theory and Jewish Studies in Conversation From Volozhin to Buczacz by Harvey Shapiro PhD brings together two different fields of study modern Jewish studies and contemporary educational theory to provide new theoretical frameworks for their interaction Although Jewish studies and education programs at secular universities have joined denominational and transdenominational institutions of higher learning in adopting a dual or parallel course structure there has been little scholarly attention given to the basis for doing so Shapiro provides alternative theoretical frameworks for the relationship between Jewish studies and educational theory and discusses different ways of developing and articulating these relationships between disciplines Shapiro shows what is at stake when students and faculty think and communicate together across discourses in particular between the fields of education and Jewish studies Presenting an alternative to conventional notions of interdisciplinarity this book's import extends to virtually all relationships between the humanities and professional education when these different discourses illuminate and challenge one another

The Three Dimensions of Learning Knud Illeris, 2002

Augustinian Educational Theory Dr. Emad Francis, 2016-01-30 Augustinian thoughts have been widely revered for their great influence on the development of Western philosophy While most of St Augustine's ideas were adopted in various fields of modern thought his ideas on education have been rarely discussed In reality one should recognize that St Augustine being one of the greatest teachers of the church and a towering figure in all ages of Western philosophy had implicitly detailed in his works and portrayed in his colorful life important ideas of teaching on education Although this may be open for argument and debate this book sets out to present Augustinian ideas on education

The Handbook of Dewey's Educational Theory and Practice Charles L. Lowery, Patrick M. Jenlink, 2019-08-05 In the last twenty five years there has been a great deal of scholarship about John Dewey's work as well as continued appraisal of his relevance for our time especially in his contributions to pragmatism and progressivism in teaching learning and school learning The Handbook of Dewey's Educational Theory and Practice provides a comprehensive accessible richly theoretical yet practical guide to the educational theories ideals and pragmatic implications of the work of John Dewey America's preeminent philosopher of education Edited by a multidisciplinary team with a wide range of perspectives and experience this volume will serve as a state of the art reference to the hugely consequential implications of Dewey's work for education and schooling in the 21st century Organized around a series of concentric circles ranging from the purposes of education to appropriate policies principles of

schooling at the organizational and administrative level and pedagogical practice in Deweyan classrooms the chapters will connect Dewey's theoretical ideas to their pragmatic implications

Studies in the History of Educational Theory Geoffrey Herman Bantock, 2012

Handbook of Contemporary Learning Theories Robert R. Mowrer, Stephen B. Klein, 2000-10-01 Mowrer and Klein have long been making contributions to the field of contemporary learning theories Their first two volume set included chapters authored by many of the leading researchers in the field of animal learning and focused primarily on Pavlovian theory and instrumental conditioning These impartial texts were an important addition to the field and remain widely cited Over the last decade research on the nature of the learning process has evolved considerably The research in this new volume represents the cutting edge contributions of first rate authors and co authors These 14 chapters deal with the theoretical perspectives concerning the nature of the learning process as well as the innovative research that supports these positions This text is bound to be invaluable to both students and faculty of psychology and related disciplines as well as to outside scholars Key features include an introductory chapter describing general theories of learning and the causes of the shift to more specific contemporary theories five chapters detailing the research and theories of the nature of Pavlovian Conditioning four chapters dealing with the current thinking and research on the nature of instrumental operant conditioning three chapters describing the link between learning and physiology and a concluding chapter detailing the application of learning theory to abnormal psychology

Metacognition in Educational Theory and Practice Douglas J. Hacker, John Dunlosky, Arthur C. Graesser, 1998-03 Examines the ways in which metacognition has made the shift from theory to practice in education

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