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Ontario must prioritize funding for accessing essential social services to address the root causes of students' behavioural issues. (Shutterstock)

Preventing and addressing violence in schools: 4 priorities as educators plan for next year

Published: June 22, 2023 6:14pm EDT

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Farewell to another school year. In Ontario, after a return to full activities with academics, clubs and teams after pandemic shutdowns, it seems that schools were constantly in the news for negative reasons.

The public heard about a lack of support for LGBTQ2S+ identities, chaotic and divisive school trustee meetings and a rise in violence in schools.

A major contributing factor to this rise in violence in schools is the chronic underfunding of public education and the social service sector. We need more infrastructure in communities that are economically neglected, often racialized communities.

In this challenging context, schools need to think hard about how they allocate resources and staff equitably, particularly now, at a time when they are approving their budgets for September.

Addressing Violence In Springfield Schools

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Addressing Violence In Springfield Schools:

Decoding **Addressing Violence In Springfield Schools**: Revealing the Captivating Potential of Verbal Expression

In a time characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its ability to evoke sentiments, stimulate introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "**Addressing Violence In Springfield Schools**," a mesmerizing literary creation penned by way of a celebrated wordsmith, readers set about an enlightening odyssey, unraveling the intricate significance of language and its enduring impact on our lives. In this appraisal, we shall explore the book's central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership.

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Addressing Violence In Springfield Schools Introduction

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