



SALT LAKE COMMUNITY COLLEGE
HIGH SCHOOL CONCURRENT ENROLLMENT
ENGLISH 188-INTRODUCTION TO WRITING
FALL SEMESTER 2015

Instructor's Contact Information

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Required Textbook

The Academic Writer: A Brief Guide (3rd edition) by Lisa Eide
Available at the SLCC bookstore for purchase, or a few copies are reserved at the BESS bookstore for fee-waiver students. Another option is to rent a textbook from Highland for a \$15 charge.

Course Description

This is a college course. We will complete the same assignments and use the same textbook as the on-campus course; nothing will be watered down. Therefore, it is the expectation that you have an increased level of maturity in this class, both in the level of our discussions and in the way you manage yourself. Disruptive or disrespectful behavior will not be tolerated; you will simply be dropped from the class.

The major purposes of this course are:

- to engage in intellectual inquiry and dialogue;
- to work toward a better understanding of the process of writing;
- to improve your confidence in your ability to write; and
- to use rhetorical strategies competently.

If you do not feel ready for this level of attitude and performance, you should seriously consider dropping the course now, as a poor grade will remain on your college transcript and could affect future scholarship opportunities.

This course examines concepts of rhetoric, research, and argumentation placing a strong emphasis on the writing process, including invention, drafting, peer review, and revision. All the lecturing and note-taking in the world will not make you better writers, so that will seldom be our format. We become better writers by writing, assessing, and re-writing. We will also do a great deal of collaborative work and have frequent class discussions. With this interdependent class format, other students will be depending upon you for success.

We will read our own writing and the writings of others in class carefully and with thoughtful and honest feedback. It is therefore essential for everyone to feel safe and respected. Because writing is a personal endeavor, a comfortable workshop environment will allow us to work together to produce work that we are proud of. Ideally, we will become a community of thinkers, readers, writers, and learners engaged in a mutual pursuit of skill, knowledge and understanding, seeking and respecting the opinions of others by responding to them intelligently and with open minds.

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