

Unit 9: Waves and Sound

Essential questions:

- What is simple harmonic motion? Motion with a restoring force to bring something back through equilibrium. It occurs over and over in regular time intervals.
- What factors affect simple harmonic motion of a pendulum and a mass-spring system?
 For a pendulum: length, gravity... NOT the mass of the bob
 For a mass-spring system: k (the spring constant...how stiff the spring is), mass... NOT gravity
- What is a mechanical wave? Any wave requiring a medium for travel
- What distinguishes one mechanical wave from another? How the particles vibrate. For a transverse wave: particles vibrate perpendicular to wave motion (think doing 'the wave' in the football stadium...you stand up and down...wave moves left and right). For a longitudinal wave: particles vibrate parallel to wave motion (sound).
- How do the different characteristics used to measure waves relate to each other? Characteristics are speed (v), frequency (f), wavelength (λ), amplitude (A), and period (T). Relationships: $v = \lambda f$ and $f = 1/T$ and $T = 1/f$
- Why does the speed of a wave change passing from one medium to another? Because waves are a transmission of energy. That energy will travel differently in different materials. FREQUENCY NEVER CHANGES from medium to medium...so speed and wavelength change to compensate.
- What determines whether an incident wave pulse striking a boundary reflects inverted or not? It depends on the boundary. At FIXED boundaries, reflections are INVERTED. At FREE boundaries, reflections are UPRIGHT.
- How can the principle of superposition be used to describe wave interference in a variety of situations? If the waves are both on the same side of equilibrium will have constructive interference; if on opposite sides of equilibrium will have destructive interference.
- What are characteristics of a sound wave? Sound is longitudinal (like a slinky); sound needs a medium to travel, loudness is related to amplitude...or how much energy the sound wave has.
- Why does the speed of a sound wave change as it travels through different media or changes in the properties of the same media? Because waves are a transmission of energy. That energy will travel differently in different materials. FREQUENCY NEVER CHANGES from medium to medium...so speed and wavelength change to compensate.
- What is the Doppler Effect and how does it occur? A perceived shift in frequency. It occurs when there is movement between the sound source and the observer. For example, a train moves toward you blowing its horn. While moving towards you, you will perceive a higher frequency that is really being emitted because the motion of the train causes the wave crests to be closer together when they arrive at your ear. The opposite is true when its moving away from you.

Key vocabulary: (I am giving you the shortest possible definitions here...easy to remember...mostly to jog your memory. If you need more than this...LOOK THEM UP online or in the textbook.)

Simple harmonic motion – motion repeated over and over in the same time interval due to a restoring force

Spring constant – stiffness of a spring (k)

Restoring force – for SHM brings back through equilibrium

Period – seconds per cycle/wave (T)

Frequency – waves per second (f)

Mechanical wave - requires a medium for transport (all waves are mechanical EXCEPT electromagnetic waves)

Transverse wave – particles vibrate perpendicular to wave motion (like a wave on a rope)

Longitudinal wave – particles vibrate parallel to wave motion (like a slinky)

constructive interference - waves meet and add up

destructive interference – waves meet and subtract

Doppler effect - shift in frequency because either the sound is moving or the observer is moving or both are moving

Practice:

- List 4 examples of systems which exhibit simple harmonic motion.
 - A child on a swing (is like a pendulum, right?)
 - A metronome (used to keep time for musicians)
 - A mass-spring system (like the shocks on your car)

2nd Semester Inquiry Review Answer Key

M Woodhall



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Reaching and Teaching Diverse Populations Mary Buckelew, Andrea Fishman, 2011 By engaging trainee teachers in activities that promote their understanding of diversity topics this book deepens their understanding of the interrelationship of the community the school classroom dynamics and cultures

Informed Learning Applications Kim L. Ranger, 2019-08-26 Informed Learning Applications is the latest volume of rigorous research in the Advances in Librarianship series Edited by experienced librarian Kim L Ranger the eight contributions to this volume describe various practices extending Christine Bruce s informed learning theory across a range of educational spaces

New Digital Technology in Education Wan Ng, 2015-04-25 This book addresses the issues confronting educators in the integration of digital technologies into their teaching and their students learning Such issues include a skepticism of the added value of technology to educational learning outcomes the perception of the requirement to keep up with the fast pace of technological innovation a lack of knowledge of affordable educational digital tools and a lack of understanding of pedagogical strategies to embrace digital technologies in their teaching This book presents theoretical perspectives of learning and teaching today s digital students with technology and propose a pragmatic and sustainable framework for teachers professional learning to embed digital technologies into their repertoire of teaching strategies in a systematic coherent and comfortable manner so that technology integration becomes an almost effortless pedagogy in their day to day teaching The materials in this book are comprised of original and innovative contributions including empirical data to existing scholarship in this field Examples of pedagogical possibilities that are both new and currently practised across a range of teaching contexts are featured

University Teaching in Focus Lynne Hunt, Denise Chalmers, 2021-06-21 The second edition of University Teaching in Focus distils the knowledge and insights of internationally acclaimed experts in university teaching It empowers university teachers and contributes to their career success by developing their teaching skills strategies and knowledge Written in a clear and accessible style it provides a sharp focus on student learning through the lens of four sections Focus on subject and curriculum design Focus on subject teaching and learning Focus on students Focus on your career Each of the 15 chapters targets a key teaching and learning issue referencing seminal works current resources and practical applications using real world cases The Your thoughts sections encourage reflection and offer opportunities to adapt international evidence about best practice to local contexts and disciplines This edition will be a key resource for foundational teaching development programs in higher education institutions or as a self help manual by early career and experienced teachers who wish to enhance their students learning

Jacaranda Maths Quest 10 Australian Curriculum, 5e learnON and Print Catherine Smith, Beverly Langsford Willing, Mark Barnes, Christine Utber, 2023-11-20 Developed by expert teachers every lesson is carefully designed to support learning online offline in class and at home

The School Review , 1919

Beginning Qualitative Research Pamela Maykut, Richard Morehouse, 2002-11-01 The authors have focused this book on

the serious beginning qualitative researcher theoretically rigorous yet with an understandable perspective The book has three main features First it provides a strong theoretical base for the understanding of competing research paradigms Secondly it features a methods section consistent with the non linear nature of naturalistic inquiry yet it allows the beginner to see direction Thirdly the authors include examples of actual research studies conducted and completed in a single year

The Balance Sheet, 1950 **Second Injury Funds** Robert Gerald Rodden, 1957 *The Cambridge Handbook of Computing Education Research* Sally A. Fincher, Anthony V. Robins, 2019-02-13 This is an authoritative introduction to Computing Education research written by over 50 leading researchers from academia and the industry *National Science Foundation: Review of the First Eleven Months of the International Geophysical Year* United States. Congress. House. Committee on Appropriations, 1958 *Critical Reading Across the Curriculum, Volume 2* Anton Borst, Robert DiYanni, 2020-02-17 Provides educators with practical strategies tools and techniques for teaching critical reading skills to students in the social and natural sciences Strong critical reading skills are an essential part of any student s academic success Teaching these vital skills requires educators to develop and implement effective teaching strategies often based on their own critical reading practices Critical Reading Across the Curriculum Volume 2 Social and Natural Sciences provides educators with expert insights real world methods and proven strategies to build critical reading skills in students across disciplines Drawing from the experience of seasoned classroom practitioners this book presents a dozen essays that offer various applications of critical reading best practices in fields such as anthropology biology economics engineering political science and sociology Clear jargon free chapters identify explain and illustrate best teaching practices for critical reading Containing numerous practical examples and demonstrations essays written by experts in their respective fields explain what critical reading requires for their discipline as well as how to teach those skills in the classroom Every essay includes a host of pedagogical activities assignments and projects that can be used directly or adapted for diverse teaching applications This valuable book helps educators Develop the skills students need to ask the right questions consider sources assess evidence evaluate arguments and reason critically Encourage students to practice critical reading skills with engaging exercises and activities Teach students to establish context and identify contextual connections Explain how to read for arguments including content based and conceptual arguments Adapt and apply teaching strategies to various curricula and disciplines Critical Reading Across the Curriculum Volume 2 Social and Natural Sciences is an ideal resource for educators in a wide range of areas such as college and high school instructors in science and social science disciplines and instructors of graduate education courses [Paving the way towards authentic chemistry teaching - A contribution to teachers' professional development](#) Andrea Schumacher, 2015-05-15 Ein angemessenes Verständnis der Naturwissenschaften stellt eine Schlüsselkomponente naturwissenschaftlicher Grundbildung dar Für die entsprechende unterrichtliche Gestaltung spielen die Vorstellungen der Lehrkräfte der Naturwissenschaften eine entscheidende Rolle und anwendbares Meta Wissen gilt als zu

erreichende Qualifikation im Lehramtsstudium Im vorliegenden Forschungsprojekt wird im Rahmen von qualitativen Studien erhoben welche Vorstellungen Lehramtsstudierende ber Chemie als Naturwissenschaft besitzen und wie die Studierenden unterst tzt werden k nnen ein fundiertes Verst ndnis zu entwickeln und dieses praktisch zu transformieren Auf Grundlage der Ergebnisse wird ein Modul f r die Lehrerbildung entwickelt das den Weg bereitet authentisch ber Chemie zu unterrichten An adequate understanding about science represents one key component of scientific literacy Teachers conceptions about science play a crucial role for the design of appropriate lessons and applicable meta knowledge is considered as a qualification to be achieved during university teacher education In this thesis qualitative studies are conducted to evaluate which pre conceptions about chemistry as a science teacher students possess and how students can be supported in developing an informed understanding as well as in practically transforming it On the basis of the results a module for teacher education is developed which paves the way for authentic chemistry teaching "The" Athenaeum ,1860

Athenaeum ,1860 *Athenaeum and Literary Chronicle* ,1860 *Framing Health Care Instruction* Lauren M. Young,Elizabeth G. Hinton,2019-09-09 Framing Healthcare instruction An Information Literacy Handbook for the Health Sciences is a step by step guide to integrating the ACRL Framework for Information Literacy into health sciences librarianship Although this topic has been touched on briefly in previous publications this book is dedicated exclusively to the unique considerations of the health sciences With over fifty case studies describing explicit lesson plans and assessments health sciences librarians who may be new to the Framework or are looking for ready made lesson plans will find this guide easy to navigate and to apply to their own educational sessions Multiple disciplines are covered including nursing medicine allied health veterinary medicine and more In addition to the practical application of the case studies the books covers in depth each part of the Framework and how it relates to students in the health science *Auditing For B.Com. Sem.-6* (According to NEP-2020) Dr. B.K.Mehta ,Dr. Kumari Anamika,2024-06-28 Table of Contents 1 Origin and Growth of Auditing 2 Methodology of Accounting Auditing And Fraud Risk Management in Kautilya s Arthshastra 3 Meaning Definition and Scope of Auditing 4 Objects and Advantages of Auditing 5 Classification of Audit 6 Standards on Auditing 7 Pronouncement on Accepted Auditing Practices Upholding Financial Transparency and Accountability 8 Technique Preparation and Procedure of Audit 9 Statistical Sampling 10 Internal Control Check and Audit 11 Vouching 12 Valuation of Assets and Liabilities 13 Verification of Assets and Liabilities 14 Appointment Qualifications Remuneration Rights and Duties of an Auditor 15 Liabilities of Company Auditor 16 Company Audit 17 Audit of Different Institutions 18 Auditor s Report and Certificate 19 The Manufacturing and Other Companies Auditor s Report Order 1988 20 New Trends in Auditing More Information The author of this book is Dr B K Mehta and Dr Kumari Anamika Dr B K Mehta Dean and Head Department of Commerce and Co ordinator Banking Jamshedpur Women s College Jamshedpur and Dr Kumari Anamika Assistant Professor Faculty of Commerce The Graduate School College for Women Jamshedpur **Socializing Intelligence Through**

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