

Scientific research reports

Format of research reports in the faculty of Science

Research reports in the Sciences contain common elements and generally follow the basic format outlined as follows.

Title

Your title should be brief, topic-specific and informative, clearly indicating the purpose and scope of your study. Include **key words** in your title so that search engines can easily access your work. Example:

Measurement of water flows around Station Pier

Abstract

An abstract is a concise summary that enables readers to quickly assess the contents and direction of your paper.

It should be brief (around 5% of the total), written in a single paragraph and should cover the scope and purpose of your paper.

For more information on writing an abstract please refer to the Academic Skills Flyer: Writing an Abstract.

Introduction

The introduction sets the context for your research. It should supply sufficient background to allow the reader to understand and evaluate the present study without needing to refer to previous publications.

After reading the introduction your reader should understand **exactly** what your research is about, what you plan to do, why you are undertaking this research and which methods you have used.

Introductions generally include:

- the **rationale** for the present study. Why are you interested in this topic? Why is this topic worth investigating?
- **key terms and definitions**
- an **outline** of the research questions and hypotheses; the assumptions or propositions that your research will test.

Literature Review

A literature review is a critical survey of recent relevant research in a particular field. Its purpose is both to offer the reader an overview of the current state of research and to situate your paper within that research.

Frequently, the review is part of the introduction

The review should be a selection of carefully organised, focused and relevant literature that develops a narrative 'story' about your topic. Your review should answer key questions about the literature:

- What is the current state of knowledge on the topic?
- What differences in approaches / methodologies are there?
- Where are the strengths and weaknesses of the research?
- What further research is needed?

The review may identify a gap in the literature which provides a rationale for your study and supports your research questions and methodology.

Methodology (Materials and Methods)

The purpose of this section is to detail how you conducted your research so that others can understand and replicate your approach. You need to briefly describe the subjects (if appropriate), any equipment or materials used and the approach taken.

If the research method or method of data analysis is commonly used within your field of study, then simply reference the procedure. If, however, your methods are new or controversial then you need to describe them in more detail and provide a rationale for your approach.

The methodology is always written in the past tense. This section should be written succinctly.

Results

This section is a concise, tabular or graphic summary of your findings, listed under headings appropriate to your research questions.

Present your results in a consistent manner. For example, if you present the first group of results as percentages, it will be confusing for the reader and difficult to make comparisons of data if later results are presented as fractions or as decimal values.

Do not discuss your results here. Any analysis of your results occurs in the Discussion section.

Raw data or details about the method of statistical analysis used should be included in the Appendices.

Science Research Report Format

RC Schank



Science Research Report Format:

Writing and Publishing Science Research Papers in English Karen Englander, 2013-10-11 This book provides a comprehensive review of the current knowledge on writing and publishing scientific research papers and the social contexts. It deals with both English and non Anglophone science writers and presents a global perspective and an international focus. The book collects and synthesizes research from a range of disciplines including applied linguistics, the sociology of science, sociolinguistics, bibliometrics, composition studies and science education. This multidisciplinary approach helps the reader gain a solid understanding of the subject. Divided into three parts, the book considers the context of scientific papers, the text itself and the people involved. It explains how the typical sections of scientific papers are structured. Standard English scientific writing style is also compared with science papers written in other languages. The book discusses the strengths and challenges faced by people with different degrees of science writing expertise and the role of journal editors and reviewers.

Science and Technical Writing Philip Rubens, 2002-09-11 With this new edition *Science and Technical Writing* confirms its position as the definitive style resource for thousands of established and aspiring technical writers. Editor Philip Rubens has fully revised and updated his popular 1992 edition with full authoritative coverage of the techniques and technologies that have revolutionized electronic communications over the past eight years.

Theoretical and Practical Aspect of Scientific Study of COMMUNICATION COMPETENCE Prof. Ram Lakhan Meena, 2022-01-22 Communicative competence is a term in linguistics that refers to a language user's grammatical knowledge of syntax, morphology, phonology and the like, as well as social knowledge about how and when to use utterances appropriately. The debate has occurred regarding linguistic competence and communicative competence in the second and foreign language teaching literature and scholars have found communicative competence as a superior model of language. The notion of communicative competence is one of the theories that underlie the communicative approach to foreign language teaching. Communicative competence in terms of three components: grammatical competence (words and rules), sociolinguistic competence (appropriateness), strategic competence (appropriate use of communication strategies). The scientific study of Communicative competence is developing in a new dimension of language learning. Language teaching in various parts of the global world is based on the idea that the goal of language acquisition is communicative competence, the ability to use the language correctly and appropriately to accomplish communication goals. The desired outcome of the language learning process is the ability to communicate competently, not the ability to use the language exactly as a native speaker does, but also communicative competence is made up of four competence areas: linguistic, sociolinguistic, discourse and strategic. In the early stages of language learning, instructors and students may want to keep in mind the goal of communicative efficiency. That learners should be able to make themselves understood using their current proficiency to the fullest. They should try to avoid confusion in the message due to faulty pronunciation, grammar or vocabulary, avoid offending communication partners due to socially inappropriate style and

use strategies for recognizing and managing communication breakdowns Communication skill is the ability to use our physical and mental faculties and previously learned conceptual frameworks about communication to move toward the accomplishment of a given objective or goal Communication skills fall into two categories initiating and consuming Initiating communication skills include asking and answering questions adapting language and speaking in public to name a few Consuming

Research Methods in Psychology Paul G. Nestor, Russell K. Schutt, 2014-03-12 The Second Edition of Paul G. Nestor and Russell K. Schutt's successful and unique *Research Methods in Psychology: Investigating Human Behavior* draws from substantive research stories to illustrate how research is presented while systematically unifying the entire research process within a conceptual framework This accessible text examines engaging research studies and examples considering research ethics throughout This is a great text that emphasizes the important concepts within research methods The resources are excellent they incorporate up to date research and technology and introduce the student to empirical articles and the information is presented in a way that challenges the student to apply the material Maria Pacella Kent State University The text is comprehensive It covers a wide variety of information without being overwhelming This is a very good textbook for an introductory course in research methods I like that its focus is on psychological research specifically Angela M. Heads Prairie View A M University

Basics of Biostatistics Jatinder Bali, Anil Kant, 2016-12-31 Biostatistics is the branch of statistics that deals with data relating to living organisms This manual is a comprehensive guide to biostatistics for medical students Beginning with an overview of bioethics in clinical research an introduction to statistics and discussion on research methodology the following sections cover different statistical tests data interpretation probability and other statistical concepts such as demographics and life tables The final section explains report writing and applying for research grants and a chapter on measurement and error analysis focuses on research papers and clinical trials Key Points Comprehensive guide to biostatistics for medical students Covers research methodology statistical tests data interpretation probability and more Includes other statistical concepts such as demographics and life tables Explains report writing and grant application in depth

Representation and the Text William G. Tierney, Yvonna S. Lincoln, 1997-07-31 Focuses on authorial representations of contested reality in qualitative research This book focuses on representations of contested realities in qualitative research The authors examine two separate but interrelated issues criticisms of how researchers use voice and suggestions about how to develop experimental voices that expand the range of narrative strategies Changing relationships between researchers and respondents dictate alterations in textual representations from the view from nowhere to the view from a particular location and from the omniscient voice to the polyvocality of communities of individuals Examples of new representations and textual experiments provide models for how some authors have struggled with voice in their texts and in so doing broaden who they and we mean by us

A Guide to Writing in the Sciences Andrea A. Gilpin, Patricia Patchet-Golubev, 2000-12-15 While teaching writing to undergraduate science students Gilpin and Patchet

Golubev discovered that although many relatively sophisticated manuals for scientific writing exist most are aimed at mainly professionals or specialists and are of little practical use to the majority of students This introductory guide fills that large gap Direct and friendly in tone the book provides clear and concise explanations of the basic elements of scientific writing required of students The various genres are detailed in particular lab reports and research essays as well as scientific articles poster presentations proposals and even essay exams Similarities and differences among these genres are underlined in order to illustrate structural principles and to provide practical writing tips A detailed chapter covers the elements of grammar and punctuation that are fundamental to all good writing it also outlines some key points about scientific style in particular Using accessible language throughout the authors organize their material with helpful lists copious examples and boxed writing and research tips There are several useful appendices including a classification chart of organisms and an international units conversion chart an index and selected bibliography on science and technical writing Unique in its field this guide offers a practical and valuable guide to the basic principles and conventions of science writing Scientific Writing Skills Amanda Lourens,2007-06-01 Where do I begin to write my thesis or dissertation Which sections should such a text have How do I get my thoughts onto paper How do I combine all my results in one coherent whole What is an academic writing style How do I reference Scientific Writing Skills gives answers to these questions It is the result of many courses in scientific writing skills to postgraduate students based on real writing problems and text examples from diverse disciplines It is a practical yet scientifically sound guide that helps the student tackle scientific writing It is also available in Afrikaans as Wetenskaplike skryfvaardighede **How to Write and Publish a Scientific Paper** Robert A Day,Barbara Gastel,2006-04-26 Guide on writing and submitting a scientific paper for graduates to professionals **Scientific Writing Techniques and Project Management in Biotechnology** Dr. Simmi Kharb,2009 Motivational Science Edward Tory Higgins,Arie W. Kruglanski,2000 First Published in 2000 Routledge is an imprint of Taylor Francis an informa company Practical Periodontal Diagnosis and Treatment Planning Serge Dibart,Thomas Dietrich,2023-11-21 Practical Periodontal Diagnosis and Treatment Planning Understand periodontal diseases and their treatment with this practical guide Practical Periodontal Diagnosis and Treatment Planning Second Edition provides a fully up to date guide to the latest techniques both surgical and non invasive for minimizing the impact of periodontal conditions The Second Edition has been updated to reflect the new periodontal disease classification thoroughly explaining the staging and grading system comparing the new system to previous system and discussing how to use the classification in everyday clinical practice This essential step by step guide to integrating digital technologies in surgical implant therapy and prosthetic rehabilitations offers a thorough understanding of the concept of facial sculpture to complement and enhance intra oral rehabilitation The book takes an evidence based approach to diagnosis and treatment incorporating significant research and clinical experience to best reflect the needs of both patients and clinicians Lavishly illustrated and including three new chapters covering novel disease classifications and

cutting edge treatments this updated reference helps to develop clinical skills Practical Periodontal Diagnosis and Treatment Planning includes Complete information on the new periodontal disease classification A digital workflow for a smooth intraoral rehabilitation Practical instructions for periodontal procedures such as osseous resective surgery regenerative and supportive periodontal therapy dental implant complication management and more Analysis of the use of Botox and dermal fillers as an alternative to surgical treatment and enhancement of appearance concomitant with dental treatments Discussion of periodontal disease presentations including occlusion scaling and root planing Practical Periodontal Diagnosis and Treatment Planning Second Edition is an essential guide for periodontists oral surgeons and advanced students in dentistry periodontics and oral hygiene Jacaranda Science Quest 9 Victorian Curriculum, 3e learnON and Print Graeme Lofts,2025-08-25

Effective Grading Barbara E. Walvoord, Virginia Johnson Anderson,2011-01-13 The second edition of Effective Grading the book that has become a classic in the field provides a proven hands on guide for evaluating student work and offers an in depth examination of the link between teaching and grading Authors Barbara E Walvoord and Virginia Johnson Anderson explain that grades are not isolated artifacts but part of a process that when integrated with course objectives provides rich information about student learning as well as being a tool for learning itself The authors show how the grading process can be used for broader assessment objectives such as curriculum and institutional assessment This thoroughly revised and updated edition includes a wealth of new material including Expanded integration of the use of technology and online teaching A sample syllabus with goals outcomes and criteria for student work New developments in assessment for grant funded projects Additional information on grading group work portfolios and service learning experiences New strategies for aligning tests and assignments with learning goals Current thought on assessment in departments and general education using classroom work for program assessments and using assessment data systematically to close the loop Material on using the best of classroom assessment to foster institutional assessment New case examples from colleges and universities including community colleges When the first edition of Effective Grading came out it quickly became the go to book on evaluating student learning This second edition especially with its extension into evaluating the learning goals of departments and general education programs will make it even more valuable for everyone working to improve teaching and learning in higher education L Dee Fink author Creating Significant Learning Experiences Informed by encounters with hundreds of faculty in their workshops these two accomplished teachers assessors and faculty developers have created another essential text Current faculty as well as graduate students who aspire to teach in college will carry this edition in a briefcase for quick reference to scores of examples of classroom teaching and assessment techniques and ways to use students classroom work in demonstrating departmental and institutional effectiveness Trudy W Banta author Designing Effective Assessment Resources in Education ,2001-04

Building Evaluation Capacity Hallie Preskill, Darlene F. Russ-Eft,2015-08-14 The Second Edition of Building Evaluation Capacity provides 89 highly structured activities which

require minimal instructor preparation and encourage application based learning of how to design and conduct evaluation studies Ideal for use in program evaluation courses professional development workshops and organization stakeholder trainings authors Hallie Preskill and Darlene Russ Eft cover the entire process of evaluation including understanding what evaluation is the politics and ethics the influence of culture various models approaches and designs data collection and analysis methods communicating and reporting progress and findings and building and sustaining support Each activity includes an overview instructional objectives minimum and maximum number of participants range of time required materials needed primary instructional method and procedures for facilitators to help learners in the most common evaluation practices Science, Technology, and American Diplomacy, U.S. Scientists Abroad United States. Congress. House. Foreign Affairs,1974 **Scientific Method** Randall K. Noon,2009-04-27 Most failure or accident investigations begin at the end of the story after the explosion after the fire has been extinguished or after the collapse In many instances information about the last event and the starting event is known reasonably well Information about what occurred between these endpoints however is often unclear confusing and perhaps contradictory Scientific Method Applications in Failure Investigation and Forensic Science explains how scientific investigative methods can best be used to determine why and how a particular event occurred While employing examples from forensic engineering the book uses principles and ideas applicable to most of the forensic sciences The author examines the role of the failure investigator describes the fundamental method for investigation discusses the optimal way to organize evidence and explores the four most common reasons why some investigations fail The book provides three case studies that exemplify proper report writing contains a special chapter profiling a criminal case by noted forensic specialist Jon J Nordby and offers a reading list of resources for further study Concise and illustrative this volume demonstrates how the scientific method can be applied to failure investigation in ways that avoid flawed reasoning while delivering convincing reconstruction scenarios Investigators can pinpoint where things went wrong providing valuable information that can prevent another catastrophe BTEC National Sport and Exercise Science Student Book Adam Gledhill,2007-07 Suitable for BTEC National Sport and Exercise Sciences to match Edexcel s 2007 specification this book covers the curriculum in manageable chunks that link to the specification headings so that students can be confident that they have covered the underpinning theory they need It features a full colour format

Evaluation In Organizations Darlene Russ-Eft,Hallie Preskill,Joshua B. Jordan,2024-07-09 Take control of your resources and get the most out of your work with this helpful guide to organization and productivity From new product launches to large scale training initiatives organizations need the tools to measure the effectiveness of their programs processes and systems In the third edition of Evaluation in Organizations learning theory and evaluation experts Darlene Russ Eft Hallie Preskill and Joshua B Jordan integrate the most current research with practical application to provide the definitive resource on organizational evaluation for managers human resource professionals students and teachers From

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