

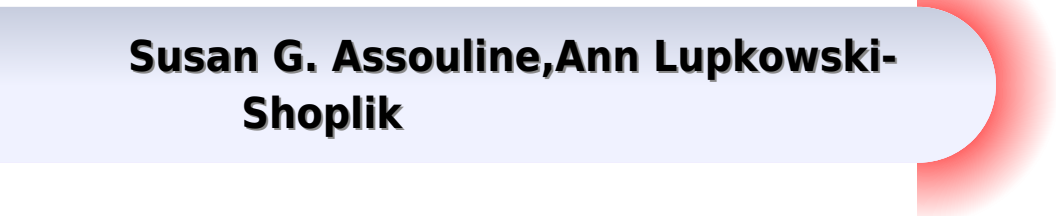
Academic Precocity

Aspects of Its Development

*Edited by
Camilla Persson Benbow
& Julian C. Stanley*

Academic Precocity Aspects Of Its Development

**Susan G. Assouline, Ann Lupkowski-
Shoplik**



Academic Precocity Aspects Of Its Development:

Academic Precocity, Aspects of Its Development Camilla Persson Benbow, Julian C. Stanley, 1983 *Learning and Motivation in the Classroom* Scott G. Paris, Gary M. Olson, Harold W. Stevenson, 2017-09-13 Throughout the twentieth century there had been substantial links between scientific psychology and education Binet Dewey Thorndike and other early pioneers were strongly interested in both realms Taking advantage of a period of enthusiasm this title originally published in 1983 looks at the amalgamation of the recent advances at the time in theory and research in education and psychology with a particular focus on cognition motivation and social policy This volume presents and discusses the implications of this work on learning and motivation for educational policy

Grouping and Acceleration Practices in Gifted Education Linda E. Brody, Sally M. Reis, Series Editor, 2004-03-06 The expert guide to grouping and acceleration practices for gifted and talented students The most influential works on acceleration and grouping practices for the gifted are gathered in this volume which covers concerns about the effectiveness of such techniques presents research on the optimal conditions and methods for the utilization of grouping and or acceleration and describes effective programmatic initiatives Key features include A detailed accounting of the history of acceleration and grouping practices and their effectiveness by field leader Linda E Brody Examples of successful grouping and acceleration practices specifically designed to meet the needs of gifted students in the regular classroom setting Numerous suggestions for putting the research findings to use Designed with the busy educator in mind a variety of grouping and acceleration models are studied in this ready reference followed by recommendations for implementation that will ensure appropriately challenging educational opportunities for gifted and talented students The ERGE Series The National Association for Gifted Children series Essential Readings in Gifted Education is a 12 volume collection of seminal articles from Gifted Child Quarterly Put the knowledge and power of more than 25 years of research on giftedness and talent into your hands with the leading theories studies and findings the experts in the field have to offer

Exceptionally Gifted Children Miraca U. M. Gross, 2004 Miraca Gross award winning 20 year long study of 60 young people of IQ 160 continues in this revised and updated new edition

Content-Based Curriculum for High-Ability Learners Joyce VanTassel-Baska, 2010-07 This newly updated edition provides a solid introduction to curriculum development in gifted and talented education Written by experts in the field of gifted education this text uses cutting edge curriculum design techniques and aligns the core content with national and state standards In addition to a revision of the original chapters the second edition contains new chapters on topics such as second language learning leadership arts curriculum and technology The text identifies the basic principles of curriculum development accelerated learning within the core content areas use of higher order process skills development of creative student products and concept development and learning These techniques are incorporated into a chapter on each core content area language arts mathematics science and social studies as well as world languages and the arts The final chapters focus on the roles of teachers program coordinators

and administrators during curriculum design including selecting resources and materials aligning curriculum and assessing student learning from back cover

Designing Services and Programs for High-Ability Learners Rebecca D. Eckert, Jennifer H. Robins, 2016-08-29 The updated comprehensive guide to developing or enhancing gifted programming How do we ensure we are meeting the needs of gifted students The educational landscape has changed dramatically since Designing Services and Programs for High Ability Learners was first published in 2006 This updated and revised second edition of the landmark guidebook provides educators and administrators with the comprehensive practical advice they need to support gifted learners and includes new perspectives based on recent research and the updated National Association for Gifted Children Programming Standards Written by leading experts each chapter focuses on a key feature of high quality gifted programs from identification to evaluation and advocacy and takes into account current trends in education such as the Focus on diversity and the efforts needed to ensure underrepresented populations are screened for gifted education Collaboration with special education families and community members to ensure all students have access to programming and services Use of technology especially in rural communities Development of local policies to support gifted education Whether you are developing a new program or restructuring an existing service this guidebook will help you meet the needs of today's gifted students

The Einstein Syndrome Thomas Sowell, 2021-08-10 The Einstein Syndrome is a follow up to Late Talking Children which established Thomas Sowell as a leading spokesman on the subject of late talking children While many children who talk late suffer from developmental disorders or autism there is a certain well defined group who are developmentally normal or even quite bright yet who may go past their fourth birthday before beginning to talk These children are often misdiagnosed as autistic or retarded a mistake that is doubly hard on parents who must first worry about their apparently handicapped children and then see them lumped into special classes and therapy groups where all the other children are clearly very different Since he first became involved in this issue in the mid 90s Sowell has joined with Stephen Camarata of Vanderbilt University who has conducted a much broader more rigorous study of this phenomenon than the anecdotes reported in Late Talking Children Sowell can now identify a particular syndrome a cluster of common symptoms and family characteristics that differentiates these late talking children from others relate this syndrome to other syndromes speculate about its causes and describe how children with this syndrome are likely to develop

Developing Mathematical Talent Susan Assouline, Susan Goodsell Assouline, Ann Lupkowski-Shoplik, 2003 This is the original edition of the newly released Developing Math Talent While supplies last this edition is being sold on the Prufrock Press Web site at the discounted price of 9 95 Written for teachers and parents of gifted children with a talent for math this book provides a means for identifying the needs of mathematically talented children

Developing Math Talent Susan G. Assouline, Ann Lupkowski-Shoplik, 2021-09-03 Build student success in math with the only comprehensive guide for developing math talent among advanced learners The authors nationally recognized math education experts offer a focused look at educating gifted

and talented students for success in math More than just a guidebook for educators this book offers a comprehensive approach to mathematics education for gifted students of elementary or middle school age The authors provide concrete suggestions for identifying mathematically talented students tools for instructional planning and specific programming approaches Developing Math Talent features topics such as strategies for identifying mathematically gifted learners strategies for advocating for gifted children with math talent how to design a systematic math education program for gifted students specific curricula and materials that support success and teaching strategies and approaches that encourage and challenge gifted learners

On Human Potential Sandra I. Kay, 2019-04-16 According to experts in educational measurement current and past performance remains the best single predictor of future performance This book seeks to maximize individual and institutional efforts to support students optimal development specifically their talents The Talent Record introduced a common language cataloging and recording levels of talent achieved thus far on a Talent Profile page Communicating accomplishments in a common language across talent fields unites the ever changing team of individuals associated with a child s development and advances meaningful educational practice

Methods and Materials for Teaching the Gifted Jennifer H. Robins, Jennifer L. Jolly, Frances A. Karnes, Suzanne M. Bean, 2021-09-03 The completely revised and updated fifth edition of *Methods and Materials for Teaching the Gifted* Provides a comprehensive examination of the most current research and best practices in the field of gifted education Addresses identification twice exceptionality and culturally and linguistically diverse learners Includes chapters related to designing curriculum and differentiating instruction Covers developing critical and creative thinking as well as encouraging talent development Features chapter authors who are recognized researchers practitioners and leaders in the field of gifted education The chapters are organized to promote critical thinking and discussion about each topic This text is a complete resource curated for a wide range of K 12 educators and those working with inservice and preservice educators and administrators

International Handbook of Giftedness and Talent K. A. Heller, F. J. Möns, R. Subotnik, Robert J. Sternberg, 2000-12-18 The first edition of this popular reference work was published in 1993 and received critical acclaim for its achievement in bringing together international perspectives on research and development in giftedness and talent Scholars welcomed it as the first comprehensive volume in the field and it has proved to be an indispensable resource to researchers Since the first edition the scholarly field of giftedness and talent studies has expanded and developed welcoming contributions from researchers in related disciplines Several theoretical frameworks outlined in the first edition have now been empirically tested and a number of new trends have emerged The Second Edition of the *International Handbook of Giftedness and Talent* provides an invaluable research tool to academics researchers and students interested in the field of giftedness and talent The contributors are renowned in the field and the broad range of topics on giftedness that have been studied in the past century right up to the late 1990s are represented in this volume It is truly international in scope bringing together leading scholars and teachers from all around the world This

new edition has been fully updated and rewritten and includes 22 completely new chapters It provides a comprehensive review and critical synthesis of significant theory a unique cross national perspective with contributions from over 100 distinguished authors covering 24 nations significant contributions from scholars working in related fields an increased focus on empirically supported scholarship and is arranged for quick and easy reference with comprehensive subject and author indexes

The Creative Problem Solving Kit, 2006-04 For Bright Students The student section of the book helps gifted kids master the strategies they need to be happy and successful by actively involving them in understanding the problems they face and in using the strategies needed to cope with them successfully Topics include separating facts from feelings stress peer pressure being introspective dealing with authority social issues depression and much more Written just for students this section provides thought provoking activities that lead to coping skills

Grandparents' Guide to Gifted Children James T. Webb, Janet L. Gore, Frances A. Karnes, 2004 Grandparents with their greater life experience will often realize Xeven before the parents Xthat a child is gifted and that the child will need additional emotional and intellectual sustenance Grandparents Guide to Gifted Children includes XEarly signs of giftedness XSpecial needs of gifted children XAreas of concern XUnique roles of grandparents XBuilding a bond with a grandchild XMaximizing grandparenting XEducation plans XWhen a grandparent is the parent XLeaving a personal legacy

Inclusive Language Teaching to Highly Able Students Alberta Novello, 2025-02-27 This book focuses on the characteristics of language acquisition observed in highly able students and links them to the most effective language activities to be used The aim of the book is to provide an efficient tool for language teachers to successfully include gifted students in the language classroom and avoid underachievement which they are frequently exposed to The book provides a description of the concept of giftedness through examples and studies based on the latest neurological findings It presents practical lesson plans for teaching languages to gifted students which have been tested in different language classrooms The different cultural and geographical settings in which the lessons have been tested i e in Albania Italy Ireland Malta Finland and the USA provide an international value to the collected data The book is not only useful to language teachers of highly able students but also for all teachers as it provides a clear description of the key aspects in inclusive language teaching and learning

International Handbook on Giftedness Larisa Shavinina, 2009-08-12 If you publish you are trying to create something that is original that stands out from the crowd Above all you want to create something you are proud of Richard Branson 2002 p 57 After the publication of my bestselling International Handbook on Innovation publishers from around the world began to invite me to work on new books with them When Springer invited me to prepare the International Handbook on Giftedness I was on a maternity leave with my 3 months old and my 5 year old was just starting school I however had wanted to prepare such a Handbook for a long time and was waiting for just the right moment to dive right into such an endeavor The time had come and I agreed to prepare a Handbook that would expose readers to new views great discoveries and significant advancements of scientific knowledge exactly as

Richard Feynman advised see his opening quote at the beginning of the introductory chapter I have always been convinced of the paramount significance of the topic of giftedness and gifted education to the world as a whole There is no doubt that gifted individuals were are and will be extremely important to society One way to understand the history of human civilization is via inventions and discoveries of the gifted All human cultural development builds on the amazing technological scientific educational and moral achievements of the human mind Today people increasingly realize that gifted and talented individuals are even more important than in the past

The Complexity of Greatness Scott Barry Kaufman,2013-04-24 What are the origins of greatness Few other questions have caused such intense debate controversy and diversity of opinions In recent years a large body of research has accumulated that suggests that the origins of greatness are extraordinarily complex Instead of talent or practice it's talent and practice Instead of nature or nature it's nature via nurture Instead of practice it's deliberate practice Instead of the causes of greatness in general it's the determinants of greatness specific to a field The Complexity of Greatness brings together a variety of perspectives and the most cutting edge research on genes talent intelligence expertise deliberate practice creativity prodigies savants passion and persistence A variety of different domains are represented including science mathematics expert memory acting visual arts music and sports This book demonstrates that the truth about greatness is far more nuanced complex and fascinating than any one viewpoint or paradigm can possibly reveal Indeed it suggests that the time has come to go beyond talent or practice Greatness is much much more

The Handbook of Secondary Gifted Education Felicia A. Dixon,Sidney M. Moon,2021-09-03 The second edition of this groundbreaking textbook is designed to help education professionals interested in building effective and comprehensive educational opportunities for gifted secondary students The Handbook of Secondary Gifted Education offers an in depth research based look at ways schools and classrooms can support the development of gifted adolescents The book is the most comprehensive critical resource on this topic available Each chapter of this educational resource is written by leading scholars and researchers in the field The second edition includes sections on STEM CCSS alignment and 21st century skills along with discussion of working with secondary students in various content areas The purpose of the book is to provide a research based handbook that views gifted adolescents and their needs as the starting point for building an effective integrated educational program

Barefoot Irreverence James R. Delisle,2002 In this book Delisle tackles such crucial issues as standardized testing differentiation the theory of Multiple Intelligences the social and emotional lives of gifted children character education and the portrayal of gifted children in the media

Adolescent Coping Erica Frydenberg,1997 Adolescence is a time when coping is very important when many new experiences and responsibilities are thrust upon individuals Young people need to cope in a variety of settings including school home peer groups and the workplace and with a range of life problems such as divorce and examinations Frydenberg provides a clear account of current research and thinking on coping illustrated by the voices of young people throughout the book Adolescent Coping focuses on how young

people manage a range of life problems and on the coping styles of particular groups such as the gifted and those with illness. The author addresses the relationships between coping and age, gender, and ethnicity, and between family functioning and coping. She also considers the measurements of coping, how we learn to cope, and such areas as social support and depression.

Academic Precocity Aspects Of Its Development Book Review: Unveiling the Magic of Language

In an electronic era where connections and knowledge reign supreme, the enchanting power of language has become more apparent than ever. Its ability to stir emotions, provoke thought, and instigate transformation is really remarkable. This extraordinary book, aptly titled "**Academic Precocity Aspects Of Its Development**," written by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound effect on our existence. Throughout this critique, we shall delve into the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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