

World History 2nd Semester Exam

You should be familiar with the following:

Medieval Europe:

Characteristics of feudalism - small independent cities with hierarchies of knights and kings.

Estate(or fief) - Hierarchy of people in each city. King owns land and give some land to lord. Lord makes army and give king money for food. Lord give some land to lesser lord. Lesser lord give money to lord and king for food. Serf and peasants. Serfs work for Lesser Lord(vassal)/Lord/King (can't leave ever)

Guilds in Medieval Europe - Little groups of a knight(or knights) and their pages etc. Each guild lives together and has their own set of rules/lifestyles.

Features of Castles - moat(water or ditch around a castle); drawbridge(bridge at the entrance that could be put up as defense mechanism); Great hall(big area where lots of things happen: school, banquets, events, etc.); Bailey(courtyard area with open grass and/or garden); portcullis(strong heavy grating that can be lowered down to block people from entering or exiting).

Trebuchet - threw things like how a catapult does. Very big and was made to destroy castle walls.

Mangonel - smaller than trebuchet and threw smaller items but was easier to use.

Conditions of Medieval towns - small and compact; dirty; gross; smelly; no heating or cooling. Peasants and people that worked for the king(or lord) and could not leave.

Renaissance:

Humanism - cultural movement that moved from the medieval customs back to the ancient Greek and Roman custom of life and thought.

Sistine Chapel - paintings are by Michelangelo and known for his frescoes that display parts of the bible.

Mona Lisa - Painted by Da Vinci. Her facial features make people question where she's actually looking.

Sir Thomas More - the author of the book "Utopia"

American Civil War(1861-1865), American(1765-1783) & French Revolution(1789-1799):

American Revolution

Albany Plan of the Union - Plan made by Benjamin Franklin to unify the government in each colony to form one government.

Sugar Act - made special courts to hear smuggling cases (only a judge, no jury)

Stamp Act - tax on all printed material, taxed without consent

Declaratory Act - parliament had the right to tax and make decisions for the colonies in all cases whatsoever

American Civil War

Leadership and Capital City of the Union & Confederacy

- Union - Abraham Lincoln (President), Ulysses S. Grant (General), Washington D.C (capital)
- Confederates - Jefferson Davis (President), Robert E. Lee (General), Richmond (capital)

2nd Semester Exam Review World History

Peggy J. Martin



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History of the World (Teacher Guide) Kevin Swanson, 2017-11-02

Course Objectives Students completing this course will Explore the history of the Church Learn about the lives of courageous missionaries around the world Understand the importance of spreading the Gospel Study current global missions needs Acquire geographical knowledge Vocabulary Study Having a good vocabulary is essential for students to be effective communicators thinkers and readers It is a skill that is applicable to any academic discipline including history Students should be encouraged to look up words that they do not know when they encounter them while reading Students will not do formal vocabulary activities in this course but a glossary has been provided for words that the students may find difficult or unfamiliar in the assigned reading Upon encountering an unknown word the student should consult the glossary provided at the back of the teacher guide and or a dictionary Students should also be aware that many of these words have multiple meanings It is important that students learn to use the context of these words in the text to help understand their meanings Students are encouraged to maintain a list of these words and review them periodically throughout the course Review could include writing the words and their definitions on index cards to use as flashcards having students create their own dictionaries or using the words in sentences This component of the course is entirely optional however and not built into the schedule Using Vintage Books One of the books included in this course Adventures in Missionary Heroism was originally published in the early 1900s There is real value in reading vintage books like this one These historical texts not only provide us with information but also insight into the attitudes and perceptions of people from that time It is important to remember that vintage books can express attitudes and use terminology that is no longer considered appropriate When students come

across these moments in vintage books it is the perfect opportunity for them to have a discussion with their teacher about this material Teachers and students can use this opportunity to analyze the differences in attitudes between now and then as well as to review Biblical principles regarding issues like racism These conversations will provide students a context for understanding the attitudes expressed in the text as well as help them develop their own skills of discernment and critical thinking when it comes to materials they are reading

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Table of Contents 2nd Semester Exam Review World History

1. Understanding the eBook 2nd Semester Exam Review World History
 - The Rise of Digital Reading 2nd Semester Exam Review World History
 - Advantages of eBooks Over Traditional Books
2. Identifying 2nd Semester Exam Review World History
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an 2nd Semester Exam Review World History
 - User-Friendly Interface
4. Exploring eBook Recommendations from 2nd Semester Exam Review World History
 - Personalized Recommendations
 - 2nd Semester Exam Review World History User Reviews and Ratings
 - 2nd Semester Exam Review World History and Bestseller Lists
5. Accessing 2nd Semester Exam Review World History Free and Paid eBooks
 - 2nd Semester Exam Review World History Public Domain eBooks
 - 2nd Semester Exam Review World History eBook Subscription Services
 - 2nd Semester Exam Review World History Budget-Friendly Options
6. Navigating 2nd Semester Exam Review World History eBook Formats

- ePub, PDF, MOBI, and More
- 2nd Semester Exam Review World History Compatibility with Devices
- 2nd Semester Exam Review World History Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of 2nd Semester Exam Review World History
 - Highlighting and Note-Taking 2nd Semester Exam Review World History
 - Interactive Elements 2nd Semester Exam Review World History
- 8. Staying Engaged with 2nd Semester Exam Review World History
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers 2nd Semester Exam Review World History
- 9. Balancing eBooks and Physical Books 2nd Semester Exam Review World History
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection 2nd Semester Exam Review World History
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine 2nd Semester Exam Review World History
 - Setting Reading Goals 2nd Semester Exam Review World History
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of 2nd Semester Exam Review World History
 - Fact-Checking eBook Content of 2nd Semester Exam Review World History
 - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
- 14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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