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Contemporary Educational Administration

Tanya Fitzgerald, Helen Gunter



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Feminist Perspectives on Contemporary Educational Leadership Kay Fuller, 2021-11-29 This timely book explores how various feminist perspectives fruitfully explain women's experience of educational leadership drawing on a contemporary conceptualisation of fourth wave feminism that is intersectional and inclusive The book asks which and whose feminist theory is used to explain gender and feminism in educational leadership management and administration ELMA the scholar's the research participant's or a combination of the two in the co-construction of knowledge from an intersectional feminist perspective It conceptualises intersectional and inclusive feminist perspectives on educational leadership theorising research through a Black British feminist perspective a gender and Islamic perspective and a queer theory perspective depending on the self-identification of participants It explores digital feminism and men's pro feminism The book identifies feminist leadership praxis as a focus for future research and explores how leaders can draw on funds of knowledge identity cultural wealth and lead and educate diverse populations of students Highlighting the importance of intersectional feminist perspectives in ELMA the book will appeal to scholars researchers and postgraduate students in the fields of inclusive educational leadership and management gender studies and feminism Knowing Educational Administration Colin W. Evers, C. W. Evers, Gabriele Lakomski, 1991 Educational administration is a field currently undergoing great intellectual change The dominant scientific tradition now competes with a range of alternative systematically different accounts of such major concerns in the field as the nature of administrative and organizational theory explaining and improving educational leadership and practice the place of values and human subjectivity in our accounts of educational organizations the nature of

educational policy and the conduct of research Knowing Educational Administration surveys and analyzes all of the most important theories in the field However as differences among these theories reflect ultimately different philosophical positions the book offers a new philosophical perspective on educational administration For administrative theories to count as sound knowledge they must meet the demands of our best theories of knowledge The book outlines and defends a particular coherentist view of knowledge and then uses that view both to criticize existing administrative theories and to develop a distinctive alternative The alternative is a new postpositivist science of administration which is able to include ethics and subjectivity within the scope of sound administrative knowledge *Contemporary Issues in Educational Administration* Shahram Azordegan, Edward L. Culbertson, 1987 **Contemporary Education** Rao, **Contemporary Challenges Confronting School Leaders** Michael DiPaola, Patrick B. Forsyth, 2012-09-01 Contemporary Challenges Confronting School Leaders is the eleventh in a series on research and theory dedicated to advancing our understanding of schools through empirical study and theoretical analysis Consequently the chapters include analyses that investigate relationships between school organizations and administrative practice that affect teacher and student effectiveness This edition is organized around concepts that are significant to contemporary school leaders student achievement and variables that contribute to it or influence achievement indirectly **Educational Administration and History** Tanya Fitzgerald, Helen Gunter, 2013-10-18 In the past 40 years there have been a number of significant developments across the fields of educational administration and history In this volume the authors have selected a number of key issues to illustrate and trace these changes The seven articles by leading scholars in the field offer an analysis of contemporary educational administration history and policy debates and how this has impacted on teachers leaders schools and the education sector This book offers readers a valuable insight into continuing and contemporary debates in the field and the authors offer a refreshing interpretation of these debates This book provides a rich analysis from a range of theoretical methodological perspectives and highlights the extent to which these debates remain a contemporary concern This book was published as a special issue of the Journal of Educational Administration and History [Educational Administration](#) Frederick C. Lunenburg, Allan Ornstein, 2021-01-13 Now with SAGE Publishing The bestselling Educational Administration Concepts and Practices has been considered the standard for all educational administration textbooks for three decades A thorough and comprehensive revision the Seventh Edition continues to balance theory and research with practical application for prospective and practicing school administrators While maintaining the book's hallmark features a friendly and approachable writing style cutting edge content and compelling pedagogy authors Frederick C Lunenburg and Allan Ornstein present research based practices while discussing topical issues facing school administrators today Included with this title The password protected Instructor Resource Site formally known as SAGE Edge offers access to all text specific resources including a test bank and editable chapter specific PowerPoint slides **Knowing Educational Administration** Colin W.

Evers, Gabriele Lakomski, 1991 **Introduction to Educational Administration** Douglas Fiore, 2013-10-11 Organized around the ISLLC standards this text introduces students to the concepts and theories of educational leadership The new edition adds coverage of such topics as data usage ethics innovative hiring practices and student discipline Appearing in the second edition are chapter ending sections called Point Counterpoint which prompt readers to examine their own beliefs regarding the material presented in the chapter and its application to work in our schools *Educational Administration and History* Tanya Fitzgerald, Helen Gunter, 2013-10-18 In the past 40 years there have been a number of significant developments across the fields of educational administration and history In this volume the authors have selected a number of key issues to illustrate and trace these changes The seven articles by leading scholars in the field offer an analysis of contemporary educational administration history and policy debates and how this has impacted on teachers leaders schools and the education sector This book offers readers a valuable insight into continuing and contemporary debates in the field and the authors offer a refreshing interpretation of these debates This book provides a rich analysis from a range of theoretical methodological perspectives and highlights the extent to which these debates remain a contemporary concern This book was published as a special issue of the Journal of Educational Administration and History **International Perspectives on Educational Administration using Educational Inquiry** Abdulrasheed Olowoselu, Areej ElSary, 2024-08-02 This edited volume sets out the current issues that face educational administrative processes and resources across the globe and provides implication lead responses for how best to tackle new challenges that arise Featuring contributions and perspectives from the UAE Nigeria Malaysia Indonesia Portugal Spain Iran and the United States this diverse and truly international volume discusses the management of resources tasks and communication key to the smooth running of educational institutions Divided into four distinct parts the chapters examine educational administration from theoretical conceptual and empirical angles focusing on theories administrative procedures decision support systems and management techniques in educational administration as well as reward management and digital leadership This book bridges the gap in educational administration by showcasing new trends across many countries and examining the role of theory in the field using examples of classical and contemporary approaches systems theory leadership theory and theories of change and innovation Ultimately presenting a problem solving approach to the current educational administrative situation globally this volume will be of interest to researchers scholars and faculty members involved with education administration research educational administration theory and leadership Practitioners working on educational process improvement and organizational studies will also benefit from the volume **Approaches to Administrative Training in Education** Joseph F. Murphy, Philip Hallinger, 1987-07-01 In this important new collection Murphy and Hallinger bring together descriptions of a wide range of the new models in use in educational administrative training Most of these eleven models have developed in response to contemporary criticism of the educational administrative theory

movement and each in its own way strives to bridge the chasm between educational theory and practice The approaches represented here stress the importance of the administrators engagement in the daily life of the school and encourage administrators to learn from one another While some models have come from leadership academies others have been developed and tested in state departments of education professional associations and educational institutions The book represents an important resource for those working with pre and inservice administrators as they learn ways in which their involvement can improve the nation s schools

Contemporary Educational Administration Book Review: Unveiling the Magic of Language

In an electronic era where connections and knowledge reign supreme, the enchanting power of language has are more apparent than ever. Its capability to stir emotions, provoke thought, and instigate transformation is really remarkable. This extraordinary book, aptly titled "**Contemporary Educational Administration**," written by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound effect on our existence. Throughout this critique, we shall delve into the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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