

What are the social and educational implications of bilingualism and diglossia?

Language is closely connected to education; hence language variety is crucial when one has to tackle with educational issues. If more than one language variety is currently in use, then issues are bound to exist. Bilingualism exists in many countries across the globe.

In the following short article, I intend to examine the problems a bilingual situation poses for a speaker and observe the possible solutions for tackling diglossia.

Bilingualism and diglossia – an overview:

Bilingualism is a wide-spread phenomenon all over the globe. In an article entitled *Bilingualism and Multilingualism from a Socio-Psychological Perspective*¹ the author, Tej K. Bhatia, gives an overview of bilingualism and multilingualism and its spread:

“The *Ethnologue* in the 16th edition (2009, http://www.ethnologue.com/show_country.asp?name=th) estimates more than seven thousand languages (7,358) while the U.S. Department of States recognizes only 194 bilingual countries in the world. There are approximately 239 and 2,269 languages identified in Europe and Asia, respectively. According to *Ethnologue*, 94% of the world's population employs approximately 5% of its language resources. Furthermore, many languages such as Hindi, Chinese, Arabic, Bengali, Punjabi, Spanish, and Portuguese are spoken in many countries around the globe. Such a linguistic situation necessitates people to live with bilingualism and/or multilingualism.” (Bhatia, 2017)

Having so many multi- or bilingual countries in the world leads to the certain specifics in terms of education and language use in these countries - when more than one language is spoken in the country, or the social group, inevitably one language is deemed more ‘prestigious’ than the other. Hence, speakers of the less prestigious variety might be deprived of certain opportunities, simply because they speak a non-prestigious language.

In his website, Gynan Shaw outlines the characteristic features of diglossia:

¹ Bhatia, Tej K. 2017. *Bilingualism and Multilingualism from a Socio-Psychological Perspective*. Oxford Research Encyclopedia. Available at: <http://linguistics.oxfordre.com/view/10.1093/acrefore/9.78019938-4655-001.0001/acrefore-9.78019938-4655-e-82> [accessed 21/02/2018]

Bilingualism Social Issues And Policy Implications

Andrea Sand



Bilingualism Social Issues And Policy Implications:

Bilingualism, Social Issues and Policy Implications Andrew W. Miracle, Southern Anthropological Society. Meeting, 1983

Introduction to Bilingualism Charlotte Hoffmann, 2014-09-25 An Introduction to Bilingualism provides a comprehensive review of the most important aspects of individual and societal bilingualism examining both theoretical and practical issues At the level of the individual it addresses such questions as What is involved in the study of bilingual children What are the patterns of bilingual language acquisition In which ways do the language competence and the speech of bilinguals differ from those of monolinguals Topics that sometimes arouse controversy are explored such as the question of whether there is a relationship between bilingualism and a child's cognitive psychological and social development The book is also concerned with multilingualism that is bilingualism as a societal phenomenon It focuses on such issues as language choice in bilingual and multilingual communities national identity and the education of bilinguals The inclusion of several case studies of European linguistic minorities serves to exemplify the topics dealt with at the theoretical level and to illustrate the linguistic complexities found in contemporary Europe Collected Works of Braj B. Kachru Braj Kachru, 2015-02-26 Professor Braj Kachru b 1932 has pioneered shaped and defined the scholarly field of world Englishes He is the founder and co editor of World Englishes the associate editor of the Oxford Companion to the English Language and contributor to the Cambridge History of the English Language His research on world Englishes the Kashmiri language and literature and theoretical and applied studies on language and society has resulted in more than 25 authored and edited volumes and more than 100 research papers review articles and reviews The third volume of these Collected Works details Kachru's key studies from the 1970s to 1990s in the areas of linguistics multilingualism and language contact including some of his work on language in India and South Asia *Language Planning and Policy in the Pacific* Richard B. Baldauf, Robert B. Kaplan, 2006 This volume covers the language situation in Fiji The Philippines and Vanuatu explaining the linguistic diversity the historical and political contexts and the current language situation including language in education planning the role of the media the role of religion and the roles of non indigenous languages The authors are indigenous and or have been participants in the language planning context Bilingual Education Ofelia García, 1991-01-01 This volume contains interdisciplinary essays on bilingual education in various countries of the world Some contributions deal with policy and curricular issues with regard to minority and majority language some consider the enrichment aspect of bilingual education Others focus on language maintenance and revitalization still others look at ways in which bilingual education could stabilize the functions of the societal languages All contributions support bilingualism in society and consider how bilingual education could promote that goal A special section is devoted to US policies and politics **Effective Programs for Latino Students** Robert E. Slavin, Margarita Calderon, Margarita Calderon, 2012-11-12 Latino or Hispanic children are one of the fastest growing groups in U S schools today On average these students perform worse than Anglo students on

measures of academic achievement and other measures of academic success and their drop out rate is high There are schools of excellence among those serving Latino children but the majority of these children are placed at risk by schools and community institutions unable to build on the cultural personal and linguistic strengths these children are likely to bring with them to school Schools serving Latino students need programs based on high quality research capable of being replicated and adapted to local circumstances and needs The purpose of this book is to present the current state of the art with respect to research on effective instructional programs for Latino students in elementary and secondary grades Surprisingly this has not been done before there are many books on the situation of Latino students in U S schools but none so far have reviewed research on the outcomes of programs designed to enhance the academic achievement of these students The chapters represent a broad range of methodologies from experimental to correlational to descriptive and the solutions they propose are extremely diverse Each examines in its own way programs and practices that are showing success Together they present a rich array of research based effective programs that are practical widely available and likely to make a profound difference What binds the chapters together is a shared belief that Latino students can succeed at the highest levels if they receive the quality of instruction they deserve and a shared belief that reform of schools serving many Latino students is both possible and essential This is a book filled with statistics description and reviews of research but even more it is filled with optimism about what schools for Latino students can be and what these students will achieve It is a highly relevant and useful resource for educators policymakers and researchers who want to use research to inform the decisions they make about how to help Latino students succeed in elementary and secondary schools and beyond

The Handbook of Hispanic Sociolinguistics Manuel Diaz-Campos, 2015-09-08 This Handbook provides a comprehensive state of the art overview of theoretical and descriptive research in contemporary Hispanic sociolinguistics Offers the first authoritative collection exploring research strands in the emerging and fast moving field of Spanish sociolinguistics Highlights the contributions that Spanish Sociolinguistics has offered to general linguistic theory Brings together a team of the top researchers in the field to present the very latest perspectives and discussions of key issues Covers a wealth of topics including variationist approaches Spanish and its importance in the U S language planning and other topics focused on the social aspects of Spanish Includes several varieties of Spanish reflecting the rich diversity of dialects spoken in the Americas and Spain

Focus on Bilingual Education Ofelia García, 1991-07-05 This volume contains interdisciplinary essays on bilingual education in various countries of the world Some contributions deal with policy and curricular issues with regard to minority and majority language some consider the enrichment aspect of bilingual education Others focus on language maintenance and revitalization still others look at ways in which bilingual education could stabilize the functions of the societal languages All contributions support bilingualism in society and consider how bilingual education could promote that goal A special section is devoted to US policies and politics

Bilingual and ESL Classrooms Carlos J. Ovando, Mary Carol Combs, 2018-01-02 Now in its 6th

Edition this classic text integrates theory and practice to provide comprehensive coverage of bilingual and ESL education. The text covers the foundations of bilingual and ESL education and provides a strong focus on what the teacher needs to know in a bilingual classroom. Woven throughout the text are quotes from bilingual and ESL students and teachers that illuminate the bilingual ESL learning and teaching experience. *Bilingual and ESL Classrooms* is written for both preservice and experienced educators serving grades pre K through 12 mainstream bilingual ESL and special education teachers as well as administrators, school counselors, and educational policymakers. New in the Sixth Edition: This sixth edition presents updated research on and expanded coverage of key issues related to the education of English language learners in the United States such as continuing controversies and findings in demographics, the impact of globalization on K-12 public schooling, evidence-driven teaching practices, white normativity, using technologies developed for language minority populations, making sense of Census 2010 and achievement levels of ELLs in math and science. More specifically, this sixth edition includes: Coverage of the 2015 Every Student Succeeds Act; An expanded and updated Human Face of Bilingual Students and ELLs; A revised co-authored student chapter; A thoroughly revised assessment chapter; A revised chapter on bilingual special education.

Language Planning and Policy in Latin America Richard B. Baldauf, Robert B. Kaplan, 2007. This volume covers the language situation in Ecuador, Mexico, and Paraguay, explaining the linguistic diversity, the historical and political contexts, and the current language situation, including language in education, planning, the role of the media, the role of religion, and the roles of indigenous and non-indigenous languages. The authors are indigenous and/or have been participants in the language planning context. This volume contains monographs on Ecuador, Mexico, and Paraguay, countries which are not well represented in the recent international language policy and planning literature, and draws together the existing published research in this field. The purpose of the area volumes in this series is to present up-to-date information on polities, particularly those that are not well known to researchers in the field, thereby providing descriptions of language planning and policy in countries around the world.

Incomplete L1 Acquisition in the Immigrant Situation Glenn S. Levine, 2015-03-30. This monograph establishes a theoretical model for the investigation of incomplete L1 acquisition in the immigrant situation. The study focuses on the linguistic behaviour of elderly speakers who acquired Yiddish simultaneously with English and have not used the language since childhood. The central question is whether ungrammatical forms in the data can be traced to the attrition of forms once acquired or to the incomplete acquisition of those forms. With regard to Yiddish present perfect rules, results favor the latter explanation, indicating long fossilized divergent child language.

Latin American Identities After 1980 Gordana Yovanovich, Amy Huras, 2010-04-23. *Latin American Identities After 1980* takes an interdisciplinary approach to Latin American social and cultural identities. With broad regional coverage and an emphasis on Canadian perspectives, it focuses on Latin American contact with other cultures and nations. Its sound scholarship combines evidence-based case studies with the Latin American tradition of the essay, particularly in areas where the discourse of the establishment does not

match political social and cultural realities and where it is difficult to uncover the purposely covert This study of the cultural and social Latin America begins with an interpretation of the new Pax Americana designed in the 1980s by the North in agreement with the Southern elites As the agreement ties the hands of national governments and establishes new regional and global strategies a pan Latin American identity is emphasized over individual national identities The multi faceted impacts and effects of globalization in Bolivia Ecuador Mexico Cuba Brazil Chile Argentina and the Caribbean are examined with an emphasis on social change the transnationalization and commodification of Latin American and Caribbean arts and the adaptation of cultural identities in a globalized context as understood by Latin American authors writing from transnational perspectives

Encyclopedia of Bilingualism and Bilingual Education Colin Baker, Sylvia Prys Jones, 1998 This encyclopedia is divided into three sections individual bilingualism bilingualism in society and bilingual education It includes many pictures graphs maps and diagrams The book concludes with a comprehensive bibliography on bilingualism

Language Planning David F. Marshall, 1991-01-01 This volume begins with an overview of Joshua A Fishman s extensive work and influence in the field of language planning The other papers link language planning with weighty issues such as politics ecology and national development More specific papers deal with the problems of political and social intricacies of language planning in the European Community in India on the African continent in Israel Cuba and Quebec Two papers deal with corpus planning from a lexicological Yiddish and terminological point of view

American Indian Languages Shirley Silver, Wick R. Miller, 1998-01-01 This comprehensive survey of indigenous languages of the New World introduces students and general readers to the mosaic of American Indian languages and cultures and offers an approach to grasping their subtleties Authors Silver and Miller demonstrate the complexity and diversity of these languages while dispelling popular misconceptions Their text reveals the linguistic richness of languages found throughout the Americas emphasizing those located in the western United States and Mexico while drawing on a wide range of other examples found from Canada to the Andes It introduces readers to such varied aspects of communicating as directionals and counting systems storytelling expressive speech Mexican Kickapoo whistle speech and Plains sign language The authors have included basics of grammar and historical linguistics while emphasizing such issues as speech genres and other sociolinguistic issues and the relation between language and worldview They have incorporated a variety of data that have rarely or never received attention in nontechnical literature in order to underscore the linguistic diversity of the Americas and have provided more extensive language classification lists than are found in most other texts

American Indian Languages Cultural and Social Contexts is a comprehensive resource that will serve as a text in undergraduate and lower level graduate courses on Native American languages and provide a useful reference for students of American Indian literature or general linguistics It also introduces general readers interested in Native Americans to the amazing diversity and richness of indigenous American languages Coverage includes Achumawi Acoma Algonquin Apache Araucanian Arawakan Athapaskan

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 Chemehuevi Cherokee Chibchan Chichimec Chimakuan Chimariko Chinook Chipewyan Choctaw Chickasaw Chol Cocopa
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 Washo Wintu Wiyot Xinka Yahí Yana Yokuts Yucatec Yuchi Yuki Yuma Yurok Zapotec Zoquean and Zuni *Linguistic
 Variation in Jamaica* Andrea Sand,1999 **Chicano Psychology** Joe L. Martinez Jr.,Richard H. Mendoza,2013-10-22
 Chicano Psychology Second Edition consists of five parts separating a total of 19 chapters beginning with a brief overview of
 the history of psychology first in Spain and then in pre Columbian Mexico This overview is followed by a few summary
 statements of the transportation of psychology from Spain to Mexico and the eventual development of psychology as an
 academic discipline in modern Mexico This edition tackles the developments within Chicano psychology Subsequent chapters
 focus on foundations for a Chicano psychology sociocultural variability psychological disorder among Chicanos and social
 psychology Last three chapters examine bilingualism from the standpoint of several issues involving Chicanos This book will
 be of interest to both scientist and student working in the areas of cross cultural psychology race relations psychological
 anthropology Chicano studies and bilingual education Encyclopedia of Bilingual Education Josue M. Gonzalez,2008-06-05
 The book is arranged alphabetically from Academic English to Zelasko Nancy **Diglossia** Mauro Fernández,1993-01-01
 Today the notion of diglossia occupies a prominent place in sociolinguistic research Since the 1960s when the dominant
 sense of diglossia was the complementary sociofunctional distribution of two varieties of the same language the term has
 been applied often controversially to a growing number of diverse sociolinguistic situations As a consequence of this
 extension of the scope of the concept in combination with an increasing interest in the relationship between the role of
 language and the social structure the number of publications in this field has risen exponentially over the last decades
 However despite the growing importance of the notion up till now there was no adequate bibliography devoted to diglossia
 while coverage in other bibliographies does not do justice to the number of works actually published in this area This first
 comprehensive bibliography of the subject includes almost 3 000 entries although the time span covered is 1960 1990 the

book includes several dozens of entries from before 1960 and also a substantial number of very recent publications from the period 1990 1992 The selection of items has not been restricted to a specific definition of diglossia all available publications in which the term or one of its offsprings appears have been included moreover when considered appropriate some material relevant to the subject has been added even though the term is not explicitly used The usefulness of the bibliography has been enhanced significantly by six indexes 1 index of languages 2 diglossia in literature 3 historically oriented works 4 pedagogically oriented works 5 theoretical works and 6 theses and dissertations **Anthropological Linguistics** ,1988

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