

Reg. No. : **E N G G T R E E . C O M**

Question Paper Code : 20869

B.E./B.Tech. DEGREE EXAMINATIONS, NOVEMBER/DECEMBER 2023.

Fourth Semester

Computer Science and Engineering

CS 3451 – INTRODUCTION TO OPERATING SYSTEMS

(Common to: Information Technology)

(Regulations 2021)

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Time : Three hours

Maximum : 100 marks

Answer ALL questions.

PART A — (10 × 2 = 20 marks)

1. "OS is a control program". Justify the statement with an example scenario.
2. Define system call. Give any two system calls with their purpose.
3. Draw the life cycle of a process.
4. Compare process creation and thread creation in terms of economy.
5. What is trashing?
6. List the advantages of demand paging.
7. Give the role of operating system in free space management.
8. List the various file access methods.
9. What are the benefits of virtual machines?
10. List any two components that are unique for mobile OS.

PART B — (5 × 13 = 65 marks)

11. (a) (3) List down the objectives and functions of Operating Systems. (6)
(ii) Detail the various types of user interfaces supported by Operating Systems. (7)

Or

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M. Niss



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CompetitiveEdge:A Guide to Business Programs 2013 Peterson's, 2013-04-15 Peterson s CompetitiveEdge A Guide to Graduate Business Programs 2013 is a user friendly guide to hundreds of graduate business programs in the United States Canada and abroad Readers will find easy to read narrative descriptions that focus on the essential information that defines each business school or program with photos offering a look at the faces of students faculty and important campus locales Quick Facts offer indispensable data on costs and financial aid information application deadlines valuable contact information and more Also includes enlightening articles on today s MBA degree admissions and application advice new business programs and more *University Trends* Jonathan Coulson, Paul Roberts, Isabelle Taylor, 2014-09-15 A university campus is a place with special resonance conjuring images of cloistered quadrangles and wood panelled libraries often echoing centuries of scholarly tradition And yet it is also a place of cutting edge science interactive learning youth vibrancy and energy It is this dual nature which makes the physical environment of a university so dynamic as well as a highly challenging landscape to design and manage successfully Today the scale of the pressures and the rate of change facing higher education institutions are greater than ever Squeezed public spending rising tuition fees and the growing education ambitions of developing nations are set against a backdrop of rapid technological progress and changing pedagogies What are the repercussions for the physical realities of university planning and architecture And how are university campuses adapting to contend with these pressures University Trends introduces the most significant widespread and thought provoking trends in campus design today Part 1 identifies current trends such as starchitecture large scale campus extensions adaptive re use and international branch campuses Part 2 profiles each trend via highly illustrated global case studies of well publicised as well as lesser known projects The essential guide to current and future trends in campus design **International Perspectives on Teacher Knowledge, Beliefs and Opportunities to Learn** Sigrid Blömeke, Feng-Jui Hsieh, Gabriele Kaiser, William H.

Schmidt,2013-09-09 This book reviews the Teacher Education and Development Study Learning to Teach Mathematics which tested 23 000 primary and secondary level math teachers from 16 countries on content knowledge and asked their opinions on beliefs and opportunities to learn *Social Studies for Secondary Schools* Alan J. Singer,2014-10-08 Now in its 4th edition this popular text for secondary social studies methods courses integrates discussions of educational goals and the nature of history and social studies with ideas for organizing social studies curricula units lessons projects and activities A major theme throughout is that what teachers choose to teach and the way they teach reflect their broader understanding of society history and the purpose of social studies education Advocating an inquiry and activity based view of social studies teaching that respects the points of view of students and teachers and based in practice and experience it offers systematic support and open honest advice for new teachers Each chapter addresses a broad question about social studies education sub chapters begin with narrower questions that direct attention to specific educational issues Lesson ideas and materials in the book and online are especially designed to help new teachers to address common core learning standards to work in inclusive settings and to promote literacy and the use of technology in social studies classrooms Chapters include highlighted Learning Activities Teaching Activities and Classroom Activities designed to provoke discussion and illustrate different approaches to teaching social studies and conclude with recommendations for further reading and links to on line essays about related social studies topics Activities are followed by four categories Think it over Add your voice to the discussion Try it yourself and It s your classroom All of these are supported with online teaching material Designed for undergraduate and graduate pre service social studies methods courses this text is also useful for in service training programs as a reference for new social studies teachers and as a resource for experienced social studies educators who are engaged in rethinking their teaching practice New in the Fourth Edition Provides a number of new lesson ideas paired with online lesson plans and activity sheets in every chapter Takes a new focus on data driven standards based instruction especially in relation to the common core curriculum Addresses the interactive nature of learning in updated technology sections Reflects current trends in history education Includes more of what the author has learned from working teachers Offers a wealth of additional on line material linked to the text **Commerce Business Daily** ,1997-12-31 To Improve the Academy James E. Groccia,Laura Cruz,2013-09-05 An annual publication of the Professional and Organizational Development Network in Higher Education POD To Improve the Academy offers a resource for improvement in higher education to faculty and instructional development staff department chairs faculty deans student services staff chief academic officers and educational consultants Contents include Evidence based changes in faculty and organizational development Creative collaboration between faculty and technologists Integrating research on teaching and learning and the practice of teaching Formal and informal support for pretenure faculty Strategies to support senior faculty Faculty development and productivity Using e portfolios in hybrid professional development Developing a faculty learning community grounded in the science of how people learn Assessing

the long term impact of a professional development program An analysis of faculty development scholarship Program planning prioritizing and improvement A consultations tracking database system for improving faculty development consultation services Graduate assistant development Using undergraduates to prepare international teaching assistants for the American classroom Tracking perceptions of preparation for future faculty competencies Student consultants of color and faculty members working together toward culturally sustaining pedagogy Measuring student learning to document faculty teaching effectiveness Learning with mobile apps Slow pedagogy curriculum assessment and professional development Principles of video games that can enhance teaching The Reacting to the Past pedagogy and engaging the first year student

Proceedings of the XIV INTERNATIONAL SYMPOSIUM SYMORG 2014 Aleksandar Marković, Slađana Barjaktarović Rakočević, 2014-06-05 **Digital Services and Information Intelligence** Hongxiu Li, Matti Mäntymäki, Xianfeng Zhang, 2014-11-22 This book constitutes the refereed conference proceedings of the 13th IFIP WG 6.11 Conference on e Business e Services and e Society I3E 2014 held in Sanya China in November 2014 The 32 revised full papers presented were carefully reviewed and selected from 42 submissions They are organized in the following topical sections digital services digital society and digital business **ICMLG2016-4th International Conference on Management, Leadership and Governance** Dmitry Vasilenko and Natalia Khazieva, **Memory Development Between 2 and 20** Wolfgang Schneider, Michael Pressley, 2013-03-12 For some time now the study of cognitive development has been far and away the most active discipline within developmental psychology Although there would be much disagreement as to the exact proportion of papers published in developmental journals that could be considered cognitive 50% seems like a conservative estimate Hence a series of scholarly books devoted to work in cognitive development is especially appropriate at this time The Springer Series in Cognitive Development contains two basic types of books namely edited collections of original chapters by several authors and original volumes written by one author or a small group of authors The flagship for the Springer Series is a serial publication of the advances type carrying the subtitle Progress in Cognitive Development Research Each volume in the Progress sequence is strongly thematic in that it is limited to some well defined domain of cognitive developmental research e g logical and mathematical development development of learning All Progress volumes will be edited collections Editors of such collections upon consulting with the Series Editor may elect to have their books published either as contributions to the Progress sequence or as separate volumes All books written by one author or a small group of authors are being published as separate volumes within the series A fairly broad definition of cognitive development is being used in the selection of books for this series *The Psychology and Education of Entrepreneurial Development* Hsiu-Ping Yueh, Yenchun Jim Wu, Wei-Fan Chen, 2020-02-25 *Cases of Assessment in Mathematics Education* M. Niss, 2013-04-17 The present book Cases of Assessment in Mathematics Education is one of two studies resulting from an ICMI Study Conference on Assessment in Mathematics Education and Its Effects The book which is published in the series of ICMI Studies under the

general editorship of the President and Secretary of ICMI is closely related to another study resulting from the same conference Investigations into Assessment in Mathematics Education Niss 1992 The two books although originating from the same sources and having the same editor emphasize different aspects of assessment in mathematics education and can be read independently of one another While the present book is devoted to presenting and discussing cases of assessment that are actually implemented the other study attempts to critically analyze general and principal aspects of assessment Naturally the content of either book is enriched by the materials and perspectives provided by the other one In order to put this book and its background into context the nature and scope of the ICMI studies are outlined briefly below **Learning**

Technology for Education Challenges Lorna Uden,Dario Liberona,2022-07-04 This book constitutes the refereed proceedings of the 10th International Workshop on Learning Technology for Education Challenges LTEC 2022 held in Hagen Germany in July 2022 The 14 revised full papers and 6 short papers presented were carefully reviewed and selected from 41 submissions The papers are organized in the following topical sections learning methodologies and pandemic impact learning practices and methodologies learning technologies learning technologies performance serious games and virtual learning environments **Malaysia's Development Challenges** Hal Hill,Tham Siew Yean,Ragayah Haji Mat Zin,2013-07-03 This

book examines the various economic political and developmental policy challenges that Malaysia faces in its shift from a middle income to high income economy It covers subjects such as technology education and skills the promotion of entrepreneurship social monetary policy and governance issues *Mineral Resource Estimation* Mario E. Rossi,Clayton V. Deutsch,2013-12-21 Mineral resource estimation has changed considerably in the past 25 years geostatistical techniques have become commonplace and continue to evolve computational horsepower has revolutionized all facets of numerical modeling mining and processing operations are often larger and uncertainty quantification is becoming standard practice Recent books focus on historical methods or details of geostatistical theory So there is a growing need to collect and synthesize the practice of modern mineral resource estimation into a book for undergraduate students beginning graduate students and young geologists and engineers It is especially fruitful that this book is written by authors with years of relevant experience performing mineral resource estimation and with years of relevant teaching experience This comprehensive textbook and reference fills this need **Governance and Sustainability** David Crowther,Shahla Seifi,2020-10-21 An

analysis of the issues raised concerning both sustainability and governance and an investigation of approaches taken to dealing with these issues The research has been developed by experts from around the world who each look at different issues in different contexts **The Watchman-examiner** ,1924 [Global Handbook on Noncommunicable Diseases and Health Promotion](#)

David V. McQueen,2013-07-03 Global Handbook on Noncommunicable Diseases and Health Promotion David V McQueen editor A scan of health challenges around the globe readily brings to mind a range of infectious illnesses from HIV to influenza Yet chronic non contagious conditions heart disease asthma diabetes cancer are more prevalent and

their rates soaring across the developed and developing worlds The Global Handbook on Noncommunicable Diseases and Health Promotion is an important resource for understanding and approaching chronic illnesses and their prevention This timely text balances theory and strategies to provide an integrative context for health affecting behaviors regarding tobacco use food choices and physical activity Coverage expands on current medical clinical public health perspectives arguing that closer attention to social context is crucial to better use of health resources and more relevant preventive efforts Possible roles for hospitals the workplace government agencies NGOs and other institutions are analyzed as is the potential for addressing larger underlying health factors e g inequities and poverty at the societal level Topics covered include The nature of causality beyond traditional evidence Learning from the social sciences in chronic disease health promotion Contextual factors in health and illness Understanding and applying a social determinants of health framework for addressing NCDs Public health NCDs health promotion and business partnering NCDs and civil society a history and a roadmap As the authors of the Global Handbook on Noncommunicable Diseases and Health Promotion make abundantly clear opportunities are as numerous as the issues and researchers and graduate students in global public health health promotion and chronic disease epidemiology will find these chapters positive and realistic p

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