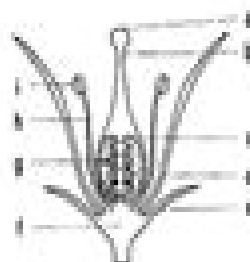


- 1.3 Indicate whether each of the statements in COLUMN I applies to A only, B only, both A and B or none of the items in COLUMN II. Write A only, B only, both A and B or none next to the question number (1.3.1 and 1.3.5) on your answer sheet.

| COLUMN I                         | COLUMN II                                                                    |
|----------------------------------|------------------------------------------------------------------------------|
| 1.3.1 Effects of deforestation   | A reduced absorption of carbon dioxide<br>B oxygen deficiency in water       |
| 1.3.2 Disadvantages of dams      | A increase seasonal flooding<br>B decreased loss of biodiversity             |
| 1.3.3 Causes of ozone depletion  | A increase in carbon dioxide concentration in the atmosphere<br>B CFC's      |
| 1.3.4 Effects of desertification | A reduced productivity<br>B poverty in local communities                     |
| 1.3.5 Advantages of GM foods     | A some crops are resistant to pests<br>B vegetables have a longer shelf life |

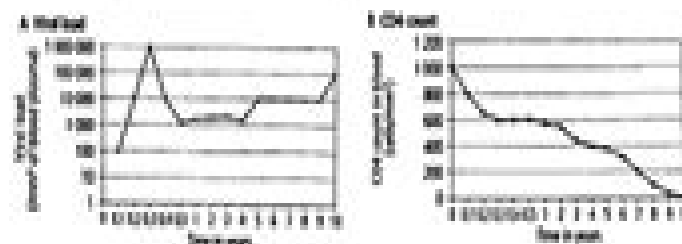
5 × 2 = (10)

- 1.4 The diagram below represents the flower of an Angiosperm plant. Study the diagram and answer the questions that follow.



- 1.4.1 What is the collective name given to parts a, b and c? (1)  
 1.4.2 Is this flower likely to be self-pollinated? Give a reason for your answer. (2)  
 1.4.3 With LETTER represents the part that will develop into a fruit? (1)

- 1.8 Study the graph below of the viral load and CD<sub>4</sub> count in blood taken from an HIV-infected person and then answer the questions below.



- 1.8.1 Discuss the trend of the curve in Graph A. (2)  
 1.8.2 Describe the relationship between Graph A and Graph B. (2)

TOTAL SECTION A: (16)

## SECTION B QUESTION 2

- 2.1 The table below shows the number of tuberculosis (TB) cases and the number of deaths from TB around the world in 2009. Use the information in the table to answer the questions that follow.

| Region                | Number of cases<br>(1 000's) | Number of deaths<br>(1 000's) |
|-----------------------|------------------------------|-------------------------------|
| Africa                | 3 600                        | 400                           |
| The Americas          | 700                          | 70                            |
| Eastern Mediterranean | 1 000                        | 90                            |
| Europe                | 580                          | 82                            |
| South-East Asia       | 4 900                        | 480                           |
| Western Pacific       | 7 900                        | 240                           |
| Global total          | 14 000                       | 1 300                         |

- 2.1.1 What type of micro-organism causes TB? (1)  
 2.1.2 What type of medication is used to treat and cure TB? (1)  
 2.1.3 Work out the percentage of cases in Africa in terms of the global total. Show all your calculations. (2)  
 2.1.4 Which country had the highest number of deaths from TB in 2009? (1)  
 2.1.5 Suggest and explain reasons for the high number of TB cases in Africa in 2009. (2)  
 2.1.6 Give ONE symptom of TB. (1)

(16)

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**M Mark**



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*Get Set, Go!* Thomas R. Guskey, 2020-03-06 Make school a better experience for students by ensuring grading and reporting practices are honest accurate meaningful and fair A companion to the best selling and award winning On Your Mark this practical guide details how to successfully lead lasting grading reform Dr Thomas R Guskey simplifies the transition by guiding educators through six essential steps from developing a coalition devoted to change to creating a systematic plan Use this resource to develop a new system of grading in your school or district Become familiar with the

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**International Corporate Governance** Thomas Clarke, 2023-08-29 Thomas Clarke's International Corporate Governance offers a panoramic guide to corporate governance and examines the recurring crises in governance and the reform around the world This is a popular classic book but significant changes have been made to this new edition to take account of the continuing impact of the global financial crisis and the wave of regulation development flowing from this the profound consequences of climate change and the urgent need for corporations to respond with the commitment to sustainable value creation Important elements of the work include contemporary governance failures including BP VW Boeing GM Tesla Apple Purdue Pharma and Theranos the ongoing vitality of the diversity of corporate governance across the world digital disruption in capital markets and initiatives to build long term investment the universal impact of financialization and resulting increasing inequality the essential logic of corporate governance and corporate sustainability The textbook contains a wealth of pedagogical material to guide the reader through this complex subject with student questions to help with assessments and new companion website There are 14 new forensic case analyses critically scrutinizing governance failures International Corporate Governance is an essential text for those studying corporate governance at the advanced undergraduate postgraduate or executive level

**Radio News**, 1921 Some issues 1943 July 1948 include separately paged and numbered section called Radio electronic engineering edition called Radionics edition in 1943

**Industrial Development Report** United Nations Publications, 2016-01-14 This report looks at how technology and innovation achieves inclusive and sustainable industrial development ISID Its main finding is that ISID is feasible and technology can simultaneously serve all three dimensions of sustainability including economic social and environmental Rapid inclusive and sustainable industrialization can happen more frequently provided that policymakers firmly steer the industrialization process with opportune policies and avoid past mistakes In some cases the spread of technology has not materialized in concrete growth opportunities because of the lack of technological capabilities Innovation needs to be supported by interventions strengthening the process from invention to adoption as capabilities are developed and high tech manufacturing sectors are created seeing higher rates of sustainable growth

*Normal Instructor*, 1930

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