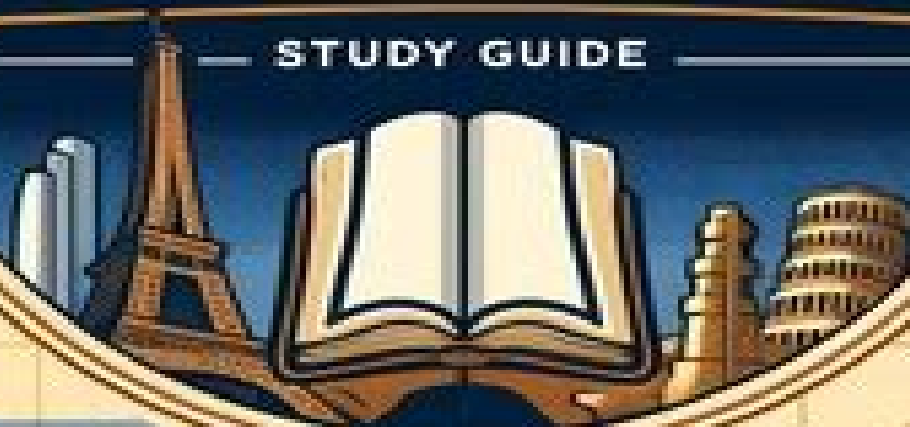


GLOBAL HISTORY II

— STUDY GUIDE —



2013 Global History Nys Regents Study Guide

Alan J. Singer



2013 Global History Nys Regents Study Guide:

Discipline Problems Tadashi Dozono, 2024-05-07 Angel a Black tenth grader at a New York City public school self identifies as a nerd and likes to learn But she s troubled that her history classes leave out events like the genocide and dispossession of Indigenous people in the Americas presenting a sugar coated image of the United States that is at odds with her everyday experience The history I learned in school is simpler she says The world I live in is a lot more complex Angel like every student interviewed in Discipline Problems has been identified by teachers as a troublemaker a student whose behavior disrupts classroom norms and interferes with instruction But her critiques of the curriculum she s taught speak to her curiosity and insight crucial foundations for understanding history Like many students who have been marginalized by systemic racism in American schools she exposes the shortcomings of her classrooms academic environments by challenging both the content and the methods of her education All too often these challenges are framed as troublemaking and the students are disciplined for acting out instead of being rewarded for their intellectual engagement Tadashi Dozono a professor of education and former high school social studies teacher takes seriously the often overlooked critiques that students of color who get labeled as troublemakers direct toward their high school history curriculum He reinterprets troublemaking usually cast as a behavioral deficit as an intellectual asset and form of reasoning that challenges the disciplining reason of classrooms where whiteness is valued over the histories and knowledge of people of color Dozono shows how what are traditionally framed as discipline problems can be seen through a different lens as responses to educational practices that marginalize non white students Discipline Problems reveals how students of color seek out alternate avenues for understanding their world and imagines a pedagogy that champions the curiosity intellect and knowledge of marginalized learners

Beyond the Bubble Test Linda Darling-Hammond, Frank Adamson, 2014-05-14 Performance assessment is a hot topic in school systems and educators continue to analyze its costs benefits and feasibility as a replacement for high stakes testing Until now researchers and policymakers have had to dig to find out what we know and what we still have to learn about performance assessment Beyond the Bubble Test How Performance Assessments Support 21st Century Learning synthesizes the latest findings in the field and not a moment too soon Statistics indicate that the United States is in danger of falling behind if it fails to adapt to our changing world The memory and recall strategies of traditional testing are no longer adequate to equip our students with the skills they need to excel in the global economy Instead teachers need to engage students in deeper learning assessing their ability to use higher order skills Skills like synthesizing information understanding evidence and critical problem solving are not achieved when we teach to multiple choice exams Examples in Beyond the Bubble Test paint a useful picture of how schools can begin to supplement traditional tests with something that works better This book provides new perspectives on current performance assessment research plus an incisive look at what s possible at the local and state levels Linda Darling Hammond with a team of leading scholars

bring together lessons learned new directions and solid recommendations into a single readily accessible compendium Beyond the Bubble Test situates the current debate on performance assessment within the context of testing in the United States This comprehensive resource also looks beyond our U S borders to Singapore Hong Kong and other places whose reform mindedness can serve as an example to us **Teaching Marx** Curry Malott, John M. Elmore, Mike Cole, 2013-05-01

We are in the midst of yet another global crisis in capitalism In the UK we have the most right wing and ideologically driven government since Thatcher a ruthless cabal of millionaires intent on destroying the welfare state In the US President Obama whose initial record did not live up to the expectations of many on the Left is increasingly driven by right wing republicanism and other corporate interests At the same time there are developments in Latin America in particular Venezuela which are heralding the dawn of a new politics and recovering the voice of Marx but with a twenty first century socialist focus thus giving hope to the lives of millions of working people throughout the world This is why the world media is intent on discrediting President Hugo Chavez and insisting that ordinary people have to pay the cost of the crisis in capitalism The Arab Spring and the Occupy movement also show signs of an anti capitalist movement in embryo In Greece perhaps more than anywhere else in Europe even France the austerity stricken working classes are pushing for real existing socialism It is therefore not surprising that the ruling class of Greece is increasingly supporting the neo Nazi fascist Golden Dawn party threatening civil war should they lose power as a class Now is a prescient time to bring twenty first century socialism to the educational institutions of the world to teach Marx across the curriculum and across the globe Through this volume our goal was to contribute to the literature by concretely demonstrating the practical implications of Marx's theory to curriculum However while this book provides concrete examples of how Marx can and has informed a revolutionary critical education it is not intended to be prescriptive That is the chapters should not be read as a how to guide but they should be taken as inspiration for new creative approaches to Teaching Marx and interpreting and posing The Socialist Challenge *More Like Life Itself* Cory Wright-Maley, 2018-10-01

John Dewey wrote in multiple places that education should be an experience of the content and processes of life itself Too often social studies is taught in a way that tells students about real life but fails to engage them in the process of life for which Dewey advocated The core purpose of simulations is to reflect the processes events and phenomena expressed in a variety of real life domains They engage students in these reflections of real life meaningfully as active agents who have the power to make decisions that impact the direction of events and that lead to both intended and unintended consequences Because of the nature of simulations students who participate in them are able to build their capacities to think in complex and critical ways Today despite the growing evidence that simulations have an important role to play in the teaching of social studies they remain an underutilized and undervalued approach to the discipline One of the key obstacles to their widespread adoption is the limited availability of training resources available to social studies teachers Teachers need support to develop a new vision of social studies teaching and learning coupled with

practical guidance necessary to implement simulations effectively This volume provides teachers with both When teachers are able to weave simulations effectively into the fabric of social studies teaching and learning they help to promote social studies experiences that are both powerful and purposeful They offer students an experience of the discipline that is indeed More Like Life Itself **Teaching Recent Global History** Diana B. Turk,Laura J. Dull,Robert Cohen,Michael R.

Stoll,2014-03-05 Teaching Recent Global History explores innovative ways to teach world history beginning with the early 20th century The authors unique approach unites historians social studies teachers and educational curriculum specialists to offer historically rich pedagogically innovative and academically rigorous lessons that help students connect with and deeply understand key events and trends in recent global history Highlighting the best scholarship for each major continent the text explores the ways that this scholarship can be adapted by teachers in the classroom in order to engage and inspire students Each of the eight main chapters highlights a particularly important event or theme which is then complemented by a detailed discussion of a particular methodological approach Key features include An overarching narrative that helps readers address historical arguments Relevant primary documents or artifacts plus a discussion of a particular historical method well suited to teaching about them Lesson plans suitable for both middle and secondary level classrooms Document based questions and short bibliographies for further research on the topic This invaluable book is ideal for any aspiring or current teacher who wants to think critically about how to teach world history and make historical discussions come alive for students **Social**

Studies in the New Education Policy Era Paul G. Fitchett,Kevin W. Meuwissen,2018-01-19 Social Studies in the New Education Policy Era is a series of compelling open ended education policy dialogues among various social studies scholars and stakeholders By facilitating conversations about the relationships among policy practice and research in social studies education this collection illuminates various positions some similar some divergent on contested issues in the field from the effects of standardized curriculum and assessment mandates on K 12 teaching to the appropriate roles of social studies educators as public policy advocates Chapter authors bring diverse professional experiences to the questions at hand offering readers multiple perspectives from which to delve into well informed discussions about social studies education in past present and future policy contexts Collectively their commentaries aim to inspire challenge and ultimately strengthen readers beliefs about the place of social studies in present and future education policy environments **Resisting Reform**

Kjersti VanSlyke-Briggs,Elizabeth Bloom,Danielle Boudet,2015-04-01 This book is a poignant celebration of grassroots empowerment as our contributors people who just a short time ago thought of themselves as ordinary citizens document their call to action when their children and their profession are on the line Practicing teachers and parents who see the direct impact of education reform on young people and are looking for straightforward and accessible information to help them understand what is happening and acquire the tools for resistance will find direction in this text Providing inspiration as well as practical guidance on how to become active in reclaiming education this book covers topics including the corporate

takeover of education high stakes testing Common Core Standards teacher preparation grassroots activist responses and much more *NY Regents Global History Test Prep Review--Exambusters Flashcards* Regents Exambusters, 2016-06-01 NY Regents GLOBAL STUDIES Study Guide 600 questions and answers ILLUSTRATED Essential names dates and summaries of key historical events Topics Ancient Egypt and Asia Ancient Greece Ancient Rome Early Asia Evolution of Religion Middle Ages Early Modern Times Colonial Empires Rights and Revolutions Nationalism Imperialism and World War I Between the World Wars World War II The United Nations The Cold War 19th 20th Century Japan Contemporary Age Contemporary Africa Contemporary Latin America Contemporary Eurasia Into The New Millennium ADDITIONAL WORKBOOKS NY Regents ALGEBRA 2 TRIGONOMETRY Study Guide 500 questions and answers ILLUSTRATED that focus on essential advanced algebra concepts Includes complementary diagrams Essential definitions formulas and sample problems Topics Exponents and Radicals Absolute Values and Inequalities Polynomials Linear Equations Quadratic Equations Conic Sections Logarithms Angles Trigonometric Functions and Identities Oblique Triangles Complex and Imaginary Numbers Area and Volume Sequences and Series _____ NY Regents CHEMISTRY Study Guide 700 questions and answers Essential definitions formulas concepts and sample problems Topics Introduction Matter Atoms Formulas Moles Reactions Elements Periodic Table Electrons Chemical Bonds Heat Gases Phase Changes Solutions Reaction Rates Equilibrium Acids and Bases Oxidation and Reduction Introduction to Organic Chemistry Radioactivity Exambusters NY Regents Prep Workbooks provide comprehensive NY Regents review one fact at a time to prepare students to take practice NY Regents tests Each NY Regents study guide focuses on fundamental concepts and definitions a basic overview to begin studying for the NY Regents exam Up to 600 questions and answers each volume in the NY Regents series is a quick and easy focused read Reviewing NY Regents flash cards is the first step toward more confident NY Regents preparation and ultimately higher NY Regents exam scores

Teaching to Learn, Learning to Teach Alan J. Singer, 2013-07-24 Teaching to Learn Learning to Teach uniquely addresses three problems that frequently concern pre service and beginning teachers classroom control satisfying state and federal mandates and figuring out exactly what is the role of the teacher Integrating practical theoretical and critical teaching considerations it presents a model student centered approach for designing lessons developing personal connections with students and building classroom communities PRO CLASS Practices Planning Relationships Organization Community Leadership Assessment Support Struggle Pre service teachers are encouraged to reinterpret the principles and continually redefine them as they develop their own reflective practice Changes in the Second Edition Updates throughout with attention to the Common Core State Standards high stakes testing the possibilities and limitations of technology use in the classroom and preparing for the job market Fully revised chapter on literacy New interviews with teachers Companion Website Supplemental planning teaching and assessment materials 32 extended essays including a number of the author's widely read Huffington Post columns interviews with beginning and veteran teachers Ideas for Your Professional Portfolio

Resume and Cover Letter Recommended Websites for Teachers

Social Studies for Secondary Schools Alan J.

Singer, 2014-10-08 Now in its 4th edition this popular text for secondary social studies methods courses integrates discussions of educational goals and the nature of history and social studies with ideas for organizing social studies curricula units lessons projects and activities A major theme throughout is that what teachers choose to teach and the way they teach reflect their broader understanding of society history and the purpose of social studies education Advocating an inquiry and activity based view of social studies teaching that respects the points of view of students and teachers and based in practice and experience it offers systematic support and open honest advice for new teachers Each chapter addresses a broad question about social studies education sub chapters begin with narrower questions that direct attention to specific educational issues Lesson ideas and materials in the book and online are especially designed to help new teachers to address common core learning standards to work in inclusive settings and to promote literacy and the use of technology in social studies classrooms Chapters include highlighted Learning Activities Teaching Activities and Classroom Activities designed to provoke discussion and illustrate different approaches to teaching social studies and conclude with recommendations for further reading and links to on line essays about related social studies topics Activities are followed by four categories Think it over Add your voice to the discussion Try it yourself and It's your classroom All of these are supported with online teaching material Designed for undergraduate and graduate pre service social studies methods courses this text is also useful for in service training programs as a reference for new social studies teachers and as a resource for experienced social studies educators who are engaged in rethinking their teaching practice New in the Fourth Edition Provides a number of new lesson ideas paired with online lesson plans and activity sheets in every chapter Takes a new focus on data driven standards based instruction especially in relation to the common core curriculum Addresses the interactive nature of learning in updated technology sections Reflects current trends in history education Includes more of what the author has learned from working teachers Offers a wealth of additional on line material linked to the text

Confronting Oppressive Assessments Walter S.

Polka, John William McKenna, 2016-09-14 This book is about doing what's right for public education in the United States in this age of intensive curriculum convergence planned instructional standardization and oppressive accountability procedures Information is presented about why and how educators parents students community members and policy makers have decided to protest against current state and federal educational policies and procedures The practical experiences of parents teachers principals school superintendents school board members and professors are analyzed in chapters of this book Their first hand experiences with the various components of the current reform movement are poignantly presented Through their voices the frustrations with the serious flaws associated with this reform agenda are passionately and logically articulated They comprehensively explain their personal and professional motivations for organizing and fomenting a rethinking in school reform implementation procedures and they advocate their smarter approach to school reforms in our country The

book includes key references that elucidate the need to seriously re think the directions and strategies of contemporary schooling in order to maintain enlightened creative instruction based on exciting student centered curriculum experiences and professional educational judgments

Let's Review Regents: Global History and Geography 2020 Mark Willner, George Hero, Mary Martin, David Moore, Jerry Weiner, 2020-01-07 Written by experienced award winning teachers of Global History from throughout New York State Let s Review Regents Global History and Geography 2020 has been fully updated to review the Transition Exam format cover significant world events from 1750 to the present and include practice questions as well as two actual recently released Global History and Geography Transition Exams with answer keys and online access to an overview of the Global History and Geography II Exam All Regents test dates for 2020 have been canceled Currently the State Education Department of New York has released tentative test dates for the 2021 Regents The dates are set for January 26 29 2021 June 15 25 2021 and August 12 13th This book offers Extensive review of all frequently tested topics from 1750 to the present Extra practice questions with answers for all tested topics A detailed overview of the Transition Exam and an introduction to the course A thorough glossary of all key terms from 1750 to the present Two actual recently released Global History and Geography Transition Exams with answer keys A webpage that contains an overview of the Global History and Geography II Exam and answers to frequently asked questions about that version of the exam This book is designed primarily to prepare high school students for the Global History and Geography Regents exams but it will also be helpful to students in their daily Global History and Geography coursework Looking for additional practice and review Check out Barron s Regents Global History and Geography Power Pack 2020 two volume set which includes Regents Exams and Answers Global History and Geography in addition to Let s Review Regents Global History and Geography

Social Studies for the Twenty-First Century Jack Zevin, 2013-08-21 Social Studies for the Twenty First Century Third Edition weaves theory curriculum methods and assessment into a comprehensive model to guide middle and secondary teachers in setting objectives planning lessons units and courses choosing classroom strategies and constructing tests for some of the field s most popular and enduring programs It offers practical interesting exciting ways to teach social studies and a multitude of instructional and professional resources for teachers The text includes separate chapters on teaching each of the major areas of the social studies curriculum Its reflective and integrative framework emphasizes building imagination insight and critical thinking into everyday classrooms encourages problem solving attitudes and behavior and provokes analysis reflection and debate Throughout the text all aspects of curriculum and instruction are viewed from a tripartite perspective that divides social studies instruction into didactic factual reflective analytical and affective judgmental components These three components are seen as supporting one another building the groundwork for taking stands on issues past and present At the center is the author s belief that the heart and soul of social studies instruction perhaps all teaching lies in stimulating the production of ideas looking at knowledge from others viewpoints and formulating for oneself a set of

goals values and beliefs that can be explained and justified in open discussion New in the Third Edition Summaries of recent research particularly in history education that have been published since the last edition Increased attention to social studies standards as well as those for civics economics and history An enriched view of teaching history and social studies with a wide array of sources ranging from material objects through primary sources on to art music and literature Tightening of the text to make it shorter and more pointed including a few provocative new ideas More and better organized ideas for classroom group and individual activities and cooperative learning Expanded appendices on instructional resources include the rapidly growing use of websites New visuals that are better integrated into the text and which teachers can use in their classrooms as lessons in visual literacy and Continued efforts to inject a bit of humor and self criticism into a field of education most students view as a sizeable trunk of dead and deadly facts Social Studies for the Twenty First Century Third Edition is a primary text for secondary and middle social studies methods courses

Regents Success Strategies Global History and Geography Study Guide: Regents Test Review for the New York Regents Examinations Regents Exam Secrets Test Prep,2015-02-25 Regents Success Strategies Global History and Geography helps you ace the Regents without weeks and months of endless studying Our comprehensive Regents Success Strategies Global History and Geography study guide is written by our exam experts who painstakingly researched every topic and concept that you need to know to ace your test Our original research reveals specific weaknesses that you can exploit to increase your exam score more than you ve ever imagined Regents Success Strategies Global History and Geography includes The 5 Secret Keys to Regents Test Success Time is Your Greatest Enemy Guessing is Not Guesswork Practice Smarter Not Harder Prepare Don t Procrastinate Test Yourself Maximizing Your Preparation including Test Taking Tips Final Tips for Test Day Along with a complete in depth study guide for your specific Regents Test and much more

Private Secondary Schools 2014-2015 Peterson's,2014-01-09 Peterson s Private Secondary Schools 2014 15 is a valuable resource to help parents and students evaluate and choose from more than 1 100 schools in the United States Canada and throughout the world Featured institutions include independent day schools special needs schools and boarding schools including junior boarding schools for middle school students Profiles offer detailed information on areas of specialization location setting affiliation accreditation tuition and aid availability student body faculty academic programs athletics computers and campus technology and admission information Dozens of in depth descriptions and displays offer photos of students and school campuses as well as essential information to help parents find the right private secondary school for their child Extra Summer Programs section offers additional details on fascinating summer opportunities at private secondary schools

Post-Pandemic Social Studies Wayne Journell,2021 COVID 19 offers a unique opportunity to transform the K 12 social studies curriculum but history suggests that changes to the formal curriculum will not come easily or automatically This book was conceived in the space between the dismantling of our old way of life and the anticipation of what comes next The authors in this volume leading voices in social studies education make

the case that COVID 19 has exposed deficiencies in much of the traditional narrative found in textbooks and state curriculum standards and they offer guidance for how educators can use the pandemic to pursue a more justice oriented critical examination of contemporary society Divided into two sections this volume first focuses on how elementary and secondary educators might teach about the pandemic both as a contentious public issue and as a recent historical event The second section asks teachers to reconsider many long standing aspects of social studies teaching and learning from content and instructional approaches to testing Book Features Guidance on how to teach about the COVID 19 crisis as a recent controversial historical event Examples of teaching approaches and classroom projects that align with the C3 Framework Lessons about COVID 19 for use in K 12 classrooms as well as chapters on the history of pandemics and on how teachers can help students cope with death and grief A critical examination of the idea of American exceptionalism the role of race and class in U S society and fundamental practices within social studies education Contributors Sohyun An Varenka Serv n Arcos Brooke Blevins Lisa Brown Buchanan Yun Wen Chan Ya Fang Cheng Rebecca C Christ Christopher H Clark Kristen E Duncan Leonel P rez Exp sito Anna Falkner David Gerwin Maggie Guggenheimer Michael Gurlea Tracy Hargrove Jennifer Hauver Mark E Helmsing David Hicks Karon LeCompte Kevin R Magill Catherine Mas Sarah A Mathews Carly Muetterties Amber Neal Katherine A Payne Noreen Naseem Rodriguez Sandra J Schmidt Lynn Sikma Amy Taylor Stephanie van Hover Cathryn van Kessel Bretton A Varga Cara Ward Tyler Woodward Holly Wright

Neoliberalizing Educational Reform Keith M. Sturges, 2015-02-27 In this era when commonsense in educational discourse is so deeply framed by neoliberalism we must better understand both the uniquely situated and the insidiously interconnected nature of so called reforms Thank you to Keith M Sturges and colleagues for illuminating exactly this in their important and hard hitting new book that reveals not merely how neoliberal reforms are designed to reinforce inequity but also how the contradictions within provide ample opportunity to collectivize and act with hope Kevin Kumashiro author of Bad Teacher How Blaming Teachers Distorts the Bigger Picture In this important volume editor Keith M Sturges has taken the most useful discussions of neoliberalism and with great precision clarity and utility seen them applied to the education arena Over 13 chapters leading education thinkers lay bare sets of realities that the broader public school administrators and policy makers would do well to fully understand These range from the impact of neoliberal thinking upon chartering parent involvement teacher training school climate funding and more I ll be using the chapters in this text in a variety of ways They ll inform conversations with local state and federal policy makers and inform conversations with school leaders and district leaders I ll also be assigning the text in my graduate seminar on education policy Finally the chapters will inform several lectures in my undergraduate class on The Promise and Peril of Public Education What a gem of a volume Kevin Michael Foster Executive Director The Institute for Community University and School Partnerships ICUSP

No Bull Review - Global History and Geography Regents Jeremy Klaff, Harry Klaff, 2016-11-24 No Bull This is a concise and to the point review for the New York State Global History

and Geography Regents Global 1 and 2 Format Your review book shouldn't need a review book and that's why we're here This edition of No Bull Review contains all of the great material from our World History book but is guided towards the Global Regents It has definitions and explanations for the most important terms concepts themes in the Global Studies and Geography curriculum With 250 multiple choice questions 20 Regents style thematic essays a comparative timeline and an incredible review sheet that organizes the entire book the No Bull Review is a must have whether you are purchasing it for history class in September or hours before the big exam This book is designed for both the Global 1 and Global 2 student

CliffsTestPrep Regents Global History and Geography Workbook American BookWorks Corporation, 2008-06-03 Designed with New York State high school students in mind CliffsTestPrep is the only hands on workbook that lets you study review and answer practice Regents exam questions on the topics you're learning as you go Concise answer explanations immediately follow each question so everything you need is right there at your fingertips After going through the practice questions you can use the workbook again as a refresher to prepare for the Regents exam by taking a full length practice test You'll get comfortable with the structure of the actual exam while also pinpointing areas where you need further review About the contents Inside this workbook you'll find sequential topic specific test questions with fully explained answers for each of the following subjects World History Geography Economics Civics Citizenship and Government A full length practice test at the end of the book is made up of questions culled from multiple past Regents exams Use it to identify your weaknesses and then go back to those sections for more study It's that easy The only review as you go workbook for the New York State Regents exam

Best Practices in Social Studies Assessment Mark Pearcy, 2017-03-01 The importance of social studies assessment is beyond question The National Council of the Social Studies C3 Framework recognizes the importance of high quality assessments its major objective a deep understanding of the sociocultural world has as its underpinning the idea that students must be able to investigate the world and that teachers must be able to assess their understanding of it However there is a comparative dearth of research that focuses on effective social studies assessment particularly with regard to the impact of teacher practice on the development of best practices Such research is vital to moving social studies away from an emphasis on testing and more towards using assessment as a means of educating our students In Best Practices of Social Studies Assessment we focus on an essential question what is an effective assessment Helping teachers develop practical creative curriculum appropriate strategies is essential especially in an era in which teachers are faced with the dilemma of creating inquiry based assessments in the midst of preexisting regimes of standardized summative assessments In this volume research conducted between university professors and working teachers is described focusing on innovative assessment practices These practices include role playing activities depicting historical events Socratic seminars revolving around public policy issues collaborative student projects on a wide range of social inquiries including the implementation of UN programs and the promotion of critical thinking and writing skills on subjects

as diverse as school violence and the impact of imperialism These adaptive assessments highlight the essential role of the teacher in creating assessments that blend higher order critical thinking complex content knowledge and an understanding of their own students The strategies described in this volume focus on the ability of expert educators to acknowledge the structures power and consequences of high stakes testing regimes while simultaneously designing and sustaining classroom assessment methods that embody the social participatory nature of learning and reflect research on effective practice p 289 The volume also describes the shared characteristics of the teachers who created these assessments especially their emphasis on self reflection and student autonomy as well as their professional willingness to take on challenges associated with performance based assessments even in the face of institutional pressures and external demands

Unveiling the Power of Verbal Beauty: An Psychological Sojourn through **2013 Global History Nys Regents Study Guide**

In a world inundated with screens and the cacophony of immediate transmission, the profound energy and mental resonance of verbal art frequently diminish in to obscurity, eclipsed by the regular assault of noise and distractions. However, nestled within the lyrical pages of **2013 Global History Nys Regents Study Guide**, a charming perform of fictional beauty that pulses with natural emotions, lies an unique journey waiting to be embarked upon. Written by way of a virtuoso wordsmith, that exciting opus manuals readers on an emotional odyssey, lightly exposing the latent potential and profound affect stuck within the complicated internet of language. Within the heart-wrenching expanse with this evocative evaluation, we can embark upon an introspective exploration of the book is key themes, dissect its charming writing model, and immerse ourselves in the indelible effect it leaves upon the depths of readers souls.

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