

Contrastive Rhetoric

**Cross-cultural aspects of
second-language writing**

Ulla Connor

C A M B R I D G E
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Contrastive Rhetoric Cross Cultural Aspects Of Second Language Writing

Yunxia Zhu



Contrastive Rhetoric Cross Cultural Aspects Of Second Language Writing:

Contrastive Rhetoric Ulla Connor,1996-01-26 Shows how a person s first language and culture influence writing in a second language **Contrastive Rhetoric** ,1997 **Contrastive Rhetoric** Ulla Connor,Ed Nagelhout,William V.

Rozycki,2008 Shows how a person s first language and culture influence writing in a second language **Cross-Linguistic and Cross-Cultural Perspectives on Academic Discourse** Eija Suomela-Salmi,Fred Dervin,2009-11-19 The goal of this volume is to examine academic discourse AD from cross linguistic and cross cultural perspectives The adjective Cross cultural in the volume title is not just limited to national contexts but also includes a cross disciplinary perspective Twelve scientific fields are under scrutiny in the articles One of the unique aspects of the volume is the inclusion of a variety of foreign languages English as a lingua franca Spanish French Swedish Russian German Italian and Norwegian Besides in several articles dealing with oral AD comparisons and parallels are also established with written AD The research methodologies used in the studies are varied and they offer an overview of the diversity and richness of approaches to AD All in all it is hoped that the volume appeals not only to young researchers but also to confirmed scholars interested in cross linguistic and cross cultural aspects of AD It will also be of interest to language teachers or teachers who are involved with e g international students and academic mobility *On Second Language Writing* Tony J. Silva,Paul Kei Matsuda,2001

Written Communication across Cultures Yunxia Zhu,2005-11-02 Winner of ABC s award for Distinguished Publication for 2006 This book explores effective written communication across cultures both theoretically and practically Specifically it conceptualizes cross cultural genre study and compares English and Chinese business writing collected from Australia New Zealand and China It is also one of those inspired by contrastive rhetoric but has contributed innovatively and uniquely by incorporating research findings from genre analysis in particular the sociocognitive genre perspective into this cross cultural study On the one hand the endeavor represents an in depth theoretical exploration by considering not only discourse community and cognitive structuring but also the deep semantics of genre and intertextuality while broadening genre study by integrating insights from cross cultural communication as well as the Chinese perspectives On the other hand the book also addresses pragmatic issues As a particular feature it solicits professional members intercultural viewpoints thus confirming the shared social stock of knowledge employed in the culturally defined writing conventions Last but not least this book explores the implications for genre education and training and develops an appropriate model for cross cultural genre learning which encourages learning through legitimate peripheral participation and intercultural learning in business organizations Cross-cultural Genre Analysis Danni Yu,2021-12-14 This unique monograph provides a theoretical and methodological account on how to do cross cultural genre analysis with the aids of corpus tools Cross cultural genre analysis investigates how discourse communities from different cultural backgrounds use language to realize a particular genre It can shed light on genre nature as well as cultural specificities The book suggests five specific approaches in doing cross cultural

genre analysis Investigating genre context Approaching genre complexity Exploring genre nature Exploring culture specificity and Focusing on specific communicative functions Each of these approaches is illustrated and demonstrated in a specific chapter with practical analyses of the genre of CSR reports Covering linguistic analysis of CSR reports in three languages Chinese English and Italian Yu provides insights into implications for both genre theories and CSR communication practice By applying the cross cultural perspective in corporate discourse analysis her book demonstrates how the approach of cross cultural genre analysis is fruitful and valuable in providing practical insights into the textual practice of CSR reporting in a globalized context Moreover in the final parts of the book Yu illustrates how cross cultural genre analysis can be applied in the didactic field of writing translation and cross cultural studies This volume is a valuable reference to scholars of genre analysis corpus based studies cross cultural studies and corporate communication Moreover it is also useful for professionals involved in compiling CSR reports Armed with the knowledge imparted in this book the reader should be able to analyze other genres from a cross cultural perspective In particular instructions on how to use specific corpus tools are provided in the appendices which can give scholars basic technical knowledge to approach the field of cross cultural genre analysis

Understanding International Students from Asia in American Universities Yingyi Ma, Martha A.

Garcia-Murillo, 2017-10-20 This book is about international students from Asia studying at American universities in the age of globalization It explores significant questions such as Why do they want to study in America How do they make their college choices To what extent do they integrate with domestic students and what are the barriers for intergroup friendship How do faculty and administrators at American institutions respond to changing campus and classroom dynamics with a growing student body from Asia Have we provided them with the skills they need to succeed professionally As they are preparing to become the educational managerial and entrepreneurial elites of the world do Asian international students plan to stay in the U S or return to their home country Asian students constitute over 70 percent of all international students Almost every major American university now faces unprecedented enrollment growth from Asian students However American universities rarely consider if they truly understand the experiences and needs of these students This book argues that American universities need to learn about their Asian international students to be able to learn from them It challenges the traditional framework that emphasizes adjustment and adaptation on the part of international students It argues for the urgency to shift from this framework to the one calling for proactive institutional efforts to bring about successful experiences of international students

Metadiscourse in L1 and L2 English Annelie Ädel, 2006-01-01 The pervasive phenomenon of metadiscourse commentary on the ongoing discourse is beginning to take its rightful place among the major topics of discourse studies This book makes simultaneous contributions to the theory of metadiscourse corpus based methods of studying such phenomena and our knowledge of metadiscourse use in written English After comprehensively reviewing previous research it introduces a more rigorous and empirical approach to metadiscourse studies del presents a new model

of metadiscourse based on Jakobson's functions of language and other conceptual tools including explicit features for defining metadiscourse a taxonomy of the functions it serves and maps of the boundaries between it and related phenomena A large scale study of writing by L1 and L2 university students is presented in which the L2 speakers overuse of metadiscourse strongly marks them as lacking in communicative competence This work is of interest both to linguists and to educators concerned with writing in English

Discourse and Social Life Srikant Sarangi, Malcolm Coulthard, 2014-06-11 This collection brings together for the first time in a single volume many of the major figures in contemporary discourse studies Each chapter is an original contribution which has been specifically commissioned for this book and together they document the wide range of concerns and techniques which characterise the discipline at the turn of the century Discourse and Social Life is concerned with a variety of different types of data talk text and interaction and covers research sites which range from the home setting through the health care setting and the courtroom to the public sphere The book not only provides a critical historical overview of different traditions of discourse analysis but also projects to some extent the possible developments of this field of study as other allied disciplines Philosophy Psychology Sociology Rhetoric and Communication Studies are taking a discursive turn Readers are invited to draw parallels between these different approaches to studying discourse in its social context The contributors are Sally Candlin Malcolm Coulthard Justine Coupland Nikolas Coupland Norman Fairclough Ruqaiya Hasan Robert Kaplan Geoff Leech Yon Maley Greg Myers Celia Roberts Srikant Sarangi Ron Scollon Theo van Leeuwen Henry Widdowson and Ruth Wodak

Intercultural Rhetoric and Professional Communication: Technological Advances and Organizational Behavior Thatcher, Barry, 2011-12-31 This book explores the theory and practice of rhetoric and professional communication in intercultural contexts providing a framework for translating localizing and internationalizing communications and information products around the world Provided by publisher

Intercultural Communication Ron Scollon, Suzanne Wong Scollon, Rodney H. Jones, 2012-01-03 This newly revised edition is both a lively introduction and practical guide to the main concepts and challenges of intercultural communication Grounded in interactional sociolinguistics and discourse analysis this work integrates theoretical principles and methodological advice presenting students researchers and practitioners with a comprehensive and unified resource Features new original theory expanded treatment of generations gender and corporate and professional discourse Offers improved organization and added features for student and classroom use including advice on research projects questions for discussion and references at the end of each chapter Extensively revised with newly added material on computer mediated communication sexuality and globalization

Exploration of the Intersection of Corpus Linguistics and Language Science Cangir, Hakan, Uzun, Kutay, Can, Taner, Oğuz, Enis, 2025-02-20 Corpus linguistics plays a crucial role in advancing our understanding of language by providing empirical data driven insights across various linguistic disciplines By analyzing large collections of real world texts corpus methodologies enhance language teaching improve comprehension of language

processing in the brain and offer new perspectives on literary analysis In natural language processing NLP corpora serve as the foundation for training AI models enabling more accurate machine translation speech recognition and text analysis These applications not only deepen our theoretical understanding of language but also drive innovations in education technology and communication As linguistic research continues to evolve corpus linguistics remains a powerful tool for bridging the gap between theory and real world language use Exploration of the Intersection of Corpus Linguistics and Language Science explores the intersection of corpus linguistics with key areas of language sciences including language teaching psycholinguistics literary analysis and natural language processing Through innovative research and empirical studies it highlights how corpus methodologies enhance linguistic theory inform practical applications and drive advancements in language related fields Covering topics such as phonemic awareness cognitive patterns and writing performance this book is an excellent resource for linguists psycholinguists language scientists educators literacy professionals researchers professionals scholars academicians and more

Handbook of Research in Second Language Teaching and Learning

Eli Hinkel, 2011-01-25 This landmark volume provides a broad based comprehensive state of the art overview of current knowledge and research into second language teaching and learning All authors are leading authorities in their areas of expertise The chapters all completely new for Volume 2 are organized in eight thematic sections Social Contexts in Research on Second Language Teaching and Learning Second Language Research Methods Second Language Research and Applied Linguistics Research in Second Language Processes and Development Methods and Instruction in Second Language Teaching Second Language Assessment Ideology Identity Culture and Critical Pedagogy in Second Language Teaching and Learning Language Planning and Policy Changes in Volume 2 captures new and ongoing developments research and trends in the field surveys prominent areas of research that were not covered in Volume 1 includes new authors from Asia Australia Europe and North America to broaden the Handbook's international scope Volume 2 is an essential resource for researchers faculty teachers and students in MA TESL and applied linguistics programs as well as curriculum and material developers

Reading Comprehension in Polish and English Monika Kusiak, 2013-06-01 This book is about reading Throughout the book the author explains the complexity of the dual language involvement of FL L2 reading by showing how L1 and FL L2 factors interplay in FL L2 reading The main aim of the book is to explore reading in English in the foreign second language context as a cross linguistic phenomenon and to present the results of a think aloud study which investigated reading in Polish as the L1 and English as the FL of Polish learners of English The project consisted of six stages each focussing on a different aspect of reading Thus the following was explored reading strategies problems and solutions the way the subjects constructed their representations of the texts the students individual patterns of developing comprehension and effectiveness in identifying the main ideas The findings revealed both differences and similarities between the subjects reading in Polish and their reading in English The book offers implications for further research and elucidates the usefulness of think aloud

protocols in foreign language instruction Teaching and Assessing EIL in Local Contexts Around the World Sandra Lee McKay, James Dean Brown, 2015-07-24 English today is a global language embedded in a great variety of social contexts resulting in linguistic and pedagogical variation Taking a new look at the teaching and assessing of English as an international language EIL this text highlights overarching principles and provides specific strategies for responding to questions and challenges posed by the changing demographics of English language learners and users around the world Teaching and Assessment in EIL Classrooms introduces an original coherent framework in which needs analysis pedagogical principles and assessment are integrated describes variables that influence effective teaching and assessment and the characteristics of various EIL teachers and learners emphasizes that pedagogical and assessment decisions need to be based on the learning and teaching needs of each specific EIL context includes specific principles and strategies for teaching and assessing grammar oral language and literacy skills in EIL classrooms provides strategies for integrating computer mediated language into EIL classrooms in ways that promote cross cultural awareness language development and individualized learning Timely accessible and practical this text for graduate and pre and in service courses on language teaching and assessment is at the forefront in providing valuable information and guidance for enabling principled and context sensitive praxis in EIL classrooms worldwide An Introduction to Applied Linguistics Norbert Schmitt, 2013-11-26 An Introduction to Applied Linguistics Second Edition provides a complete authoritative and up to date overview of the state of the field Each of the 15 chapters offers an extended survey of a central element of Applied Linguistics and is co authored by two leading international specialists thus ensuring a full and balanced treatment of the topic covered The book is divided into three sections a description of language and language use essential areas of enquiry and the four skills and testing An Introductory chapter familiarises readers with key issues and recurrent themes whilst hands on activities and further reading sections for each chapter encourage practical analysis and wider reading For this new edition each chapter has been fully revised in line with new research and thinking in Applied Linguistics With its accessible style broad coverage and practical focus this book is ideal for students of applied linguistics TESOL and second language pedagogy as well as practicing teachers and researchers wishing to update their knowledge Dialogue and Culture Marion Grein, Edda Weigand, 2007-12-06 The volume deals with the relationship between language dialogue human nature and culture by focusing on an approach that considers culture to be a crucial component of dialogic interaction Part I refers to the so called language instinct debate between nativists and empiricists and introduces a mediating position that regards language and dialogue as determined by both human nature and culture This sets the framework for the contributions of Part II which propose varying theoretical positions on how to address the ways in which culture influences dialogue Part III presents more empirically oriented studies which demonstrate the interaction of components in the mixed game and focus in particular on specific action games politeness and selected verbal means of communication Developing Advanced English Language Competence Armin

Berger, Helen Heaney, Pia Resnik, Angelika Rieder-Bünemann, Galina Savukova, 2022-02-03 This volume presents a systematic approach to developing advanced English language competence at tertiary level It includes the reflections of experienced language teachers and teacher researchers in the English Language Competence programme at the University of Vienna and provides examples of good practice amalgamating teaching expertise and research with aspects of curriculum design and programme management The book addresses a growing academic and professional interest in understanding advanced language learning and use To date research has tended to investigate advanced proficiency from a specific theoretical viewpoint for example cognition psycholinguistic processing strategies or the assumption of a critical period or the age factor In contrast this work examines advanced proficiency from a curricular and instructional perspective by providing a profile of advanced level language development in a specific institutional context It brings together three areas of language education curriculum design pedagogical practice and research Within this triangle advanced English language education is the focus or conversely advanced English language education provides the lens through which links between curriculum design teaching and research can be established **Learning to Read Across Languages** Keiko Koda, Annette M.

Zehler, 2008-03-03 This book systematically examines how learning to read occurs in diverse languages and in so doing explores how literacy is learned in a second language by learners who have achieved at least basic reading skills in their first language As a consequence of rapid globalization such learners are a large and growing segment of the school population worldwide and an increasing number of schools are challenged by learners from a wide variety of languages and with distinct prior literacy experiences To succeed academically these learners must develop second language literacy skills yet little is known about the ways in which they learn to read in their first languages and even less about how the specific nature and level of their first language literacy affects second language reading development This volume provides detailed descriptions of five typologically diverse languages and their writing systems and offers comparisons of learning to read experiences in these languages Specifically it addresses the requisite competencies in learning to read in each of the languages how language and writing system properties affect the way children learn to read and the extent and ways in which literacy learning experience in one language can play a role in subsequent reading development in another Both common and distinct aspects of literacy learning experiences across languages are identified thus establishing a basis for determining which skills are available for transfer in second language reading development Learning to Read Across Languages is intended for researchers and advanced students in the areas of second language learning psycholinguistics literacy bilingualism and cross linguistic issues in language processing

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