

Core Curriculum for Specializing in Intellectual and Developmental Disability

A Resource for Nurses and
Other Health Care Professionals

Edited by Wendy M. Nehring

Core Curriculum For Specializing In Intellectual And Developmental Disability

Ilene Morof Lubkin



Core Curriculum For Specializing In Intellectual And Developmental Disability:

Core Curriculum for Specializing in Intellectual and Developmental Disability Wendy M. Nehring, 2005 The first interdisciplinary text on health issues concerning persons of all ages with intellectual and developmental disabilities designed for the classroom *Studyguide for Core Curriculum for Specializing in Intellectual and Developmental Disability* Cram101 Textbook Reviews, 2014-04-25 Never HIGHLIGHT a Book Again Includes all testable terms concepts persons places and events Cram101 Just the FACTS101 studyguides gives all of the outlines highlights and quizzes for your textbook with optional online comprehensive practice tests Only Cram101 is Textbook Specific Accompanies 9780763747657 This item is printed on demand **Handbook of Developmental Disabilities** Samuel L. Odom, Robert H. Horner, Martha E. Snell, 2009-01-21 This authoritative handbook reviews the breadth of current knowledge about developmental disabilities neuroscientific and genetic foundations the impact on health learning and behavior and effective educational and clinical practices Leading authorities analyze what works in intervening with diverse children and families from infancy through the school years and the transition to adulthood Chapters present established and emerging approaches to promoting communication and language abilities academic skills positive social relationships and vocational and independent living skills Current practices in positive behavior support are discussed as are strategies for supporting family adaptation and resilience **Health Care for People with Intellectual and Developmental Disabilities across the Lifespan** I. Leslie Rubin, Joav Merrick, Donald E. Greydanus, Dilip R. Patel, 2016-04-25 This book provides a broad overview of quality health care for people with intellectual and developmental disabilities IDD It focuses on providing the reader a practical approach to dealing with the health and well being of people with IDD in general terms as well as in dealing with specific conditions In addition it offers the reader a perspective from many different points of view in the health care delivery system as well as in different parts of the world This is the 3rd and much expanded edition of a text that was first published in 1989 Lea and Fibiger The second edition was published in 2006 Paul Brookes and has been used as a formal required text in training programs for physicians nurses and nurse practitioners as well as by administrators who are responsible for programs serving people with IDD This book is considered the Bible in the field of health care for people with IDD since 1989 when the first edition came out **The SAGE Encyclopedia of Intellectual and Developmental Disorders** Ellen Braaten, 2018-01-29 According to the CDC about one in six or about 15% of children aged 3 through 17 years have one or more developmental disabilities such as ADHD autism spectrum disorders cerebral palsy intellectual disability and learning disability Intellectual disorders are characterized by significant limitations in both intellectual functioning and in adaptive behavior which covers many everyday social and practical skills impacting learning reasoning problem solving and other cognitive processes These disabilities originate before the age of 18 and continue across the life span Developmental disorders are chronic disabilities that can be cognitive or physical or both The disabilities appear before the age of 22 and

are likely to progress across the lifespan Some developmental disorders are largely physical issues such as cerebral palsy or epilepsy Some individuals may have a disorder that includes a physical and intellectual disability for example Down syndrome or fetal alcohol syndrome Intellectual and developmental disorders are significant and growing issues that are studied across a number of disciplines The SAGE Encyclopedia of Intellectual and Developmental Disorders is aimed at students interested in psychology counseling education social work psychiatry health sciences and more This encyclopedia will provide an in depth look at a wide range of disorders alongside interventions the latest research translated for an undergraduate audience historical context and assessment tools for higher level students We will take a truly interdisciplinary approach by also covering sociocultural viewpoints policy implications educational applications ethical issues and more

Primary Care of the Child With a Chronic Condition E-Book Patricia Jackson Allen, Judith A. Vessey, Naomi Schapiro, 2009-06-25 Written by nurse practitioners for nurse practitioners this one of a kind resource provides the expert guidance you need to provide comprehensive primary care to children with special needs and their families It addresses specific conditions that require alterations in standard primary care and offers practical advice on managing the major issues common to children with chronic conditions A consistent format makes it easy to locate essential information on each condition Plus valuable resources help you manage the issues and gaps in health care coverage that may hinder quality care This is the only book authored by Nurse Practitioners that focuses on managing the primary health care needs of children with chronic conditions More than 60 expert contributors provide the most current information available on specific conditions Comprehensive summary boxes at the end of all chronic conditions chapters provide at a glance access to key information Resource lists at the end of each chronic condition chapter direct you to helpful websites national organizations and additional sources of information that you can share with parents and families Updated references ensure you have access to the most current evidence based coverage of the latest research findings and management protocols Four new chapters Celiac Disease Eating Disorders Muscular Dystrophy and Obesity keep you up to date with the latest developments in treating these conditions Autism content is updated with the latest research on autism spectrum disorders including current methods of evaluation identification and management Coverage of systems of care features new information on how to help families obtain high quality and cost effective coordinated services within our complex health care system Easy to find boxes in the chronic conditions chapters summarize important information on treatment associated problems clinical manifestations and differential diagnosis

Chronic Illness Ilene Morof Lubkin, 2006 The best selling Chronic Illness Impact and Intervention continues to focus on the various aspects of chronic illness that influence both patients and their families Topics include the sociological psychological ethical organizational and financial factors as well as individual and system outcomes the revised Sixth Edition includes new chapters on palliative care complementary and alternative therapies and self efficacy as well as added material on culturally competent care Intended for nurses social workers and rehabilitation professionals Chronic

Illness demonstrates how the h

Capute & Accardo's Neurodevelopmental Disabilities in Infancy and Childhood: Neurodevelopmental diagnosis and treatment Pasquale J. Accardo, Arnold J. Capute, 2008 The first of two volumes comprising the third edition of the core text for certification in neurodevelopmental disabilities in pediatrics this definitive resource prepares future clinicians to skillfully assess and treat a range of neurodevelopmental dis

Medical and Psychosocial Aspects of Chronic Illness and Disability Donna R. Falvo, 2005 A comprehensive text that provides easy to understand explanations of medical aspects of common chronic illnesses and disabilities

Dysphagia in Rare Conditions Harrison N. Jones, John C. Rosenbek, 2009-11-15 This is the first book to concentrate on dysphagia in rare conditions those that occur infrequently or those that may occur more frequently but are only sometimes associated with dysphagia Covering a wide range of conditions from progressive supranuclear palsy PSP through connective tissue disease to conditions as diverse as West Nile virus the editors and expert contributors efficiently synthesize the available information to provide the essentials needed to help clinicians to perform sophisticated assessments based on their knowledge of both the conditions and the expected swallowing signs and treatments Each entry covers the neurology of the given condition including the signs and symptoms neuropathology epidemiology and genetics Thereafter coverage of swallowing in each condition examines the diagnostic signs and symptoms etiology swallowing neuropathology associated cognitive linguistic and communicative signs and symptoms special diagnostic considerations treatment nutrition hydration and medications

Selbstverletzendes Verhalten bei Menschen mit geistiger Behinderung Pia Bienstein, Johannes Rojahn, 2013-02-22 Menschen mit geistiger Behinderung sind einem erheblichen Risiko ausgesetzt selbstverletzendes Verhalten bei der Lebensspanne zu entwickeln Häufig kommt es zur Ausbildung des Verhaltens bereits im Kindesalter und es kann zu schweren körperlichen Verletzungen sowie zur sozialen Isolation der Person führen Bei Eltern und dem betreuenden Umfeld kann das Verhalten große Sorgen, Ängste und Hilflosigkeit auslösen aber auch Wut und Unverständnis über das Verhalten Die Ursachen für die Entwicklung und Aufrechterhaltung sind vielfältig und bedürfen einer ausführlichen multimodalen Diagnostik zur Identifikation der begünstigenden auslösenden und aufrechterhaltenden Bedingungen Vor dem Hintergrund der frühen Entwicklung und hohen Persistenz des selbstverletzenden Verhaltens kommt der Früherkennung und adäquaten Behandlung eine große Bedeutung zu Das Buch enthält umfangreiche Informationen zur Definition Klassifikation Epidemiologie Symptomatik und zu komorbiden Störungen Zudem wird der aktuelle Wissenschaftsstand über die Ursachen und Funktionen des Verhaltens das Vorgehen innerhalb der multimodalen Diagnostik sowie die verhaltenstherapeutische und psychopharmakologische Behandlung in Abhängigkeit der zugrunde liegenden Ursachen erläutert und anhand von Beispielen illustriert Möglichkeiten der Eltern- und Teamberatung und Krisenintervention werden vorgestellt sowie die ambulante und stationäre Versorgungssituation die evidenzbasierte Praxis und die Evaluation von Interventionen beschrieben

Traditional and Innovative Assessment Techniques for Students with Disabilities Festus E. Obiakor, Jeffrey P. Bakken, 2021-08-11 This finely curated collection

of thirteen chapters presents ideas and research on different disability topics from key leaders in the field of the assessment of children with disabilities They help us to properly understand and compare traditional and innovative assessment techniques for students with disabilities

The Best of Corwin: Inclusive Practices Toby J. Karten,2011-09-21 This collection showcases key chapters from critically acclaimed Corwin publications written by renowned authors Essential topics include IEPs co teaching effective teaching practices accommodations and home school partnerships

Journal of Intellectual & Developmental Disability ,1999

Pathways to Learning in Rett Syndrome Debbie Wilson,2013-10-23 First Published in 1998 Parents and teachers of girls with Rett Syndrome will welcome this book which offers accessible advice on the special educational needs of these girls It will assist teachers in developing a working knowledge of the syndrome and suggests particular strategies in planning a curriculum which may overcome the specific difficulties within the diagnosis

American Book Publishing Record ,2003

Inclusive Theory and Practice in Special Education van Rensburg, Henriette,O'Neill, Shirley,2020-01-03 Inclusive education retains significant complexity associated with creating a definition and there is significant importance within the surrounding narratives reflecting the broader definitions Due to the flexibility within the definition investigating current practices across an array of definitions becomes essential to developing best practices in special education Inclusive Theory and Practice in Special Education is an essential research book that examines current shifts in the field within the overarching philosophy of inclusion and inclusive education It reports recent research that focuses on the experiences of teachers and students in classrooms and ways of enhancing the practices of inservice teachers and early career teachers as well as the preparation of preservice teachers Besides presenting research from these perspectives it also addresses a selection of broader issues that impact on policy and curriculum thus identifying related concerns including those of the wider community Highlighting a wide range of topics such as learning disabilities student mobility and early childhood education this publication is ideal for researchers professionals administrators curriculum designers academicians policymakers and students

Handbook of Effective Inclusive Schools James McLeskey,Fred Spooner,Bob Algozzine,Nancy, L. Waldron,2014-05-16 Over the last decade the educational context for students with disabilities has significantly changed primarily as a result of mandates contained in NCLB and IDEA The purpose of this book is to summarize the research literature regarding how students might be provided classrooms and schools that are both inclusive and effective Inclusive schools are defined as places where students with disabilities are valued and active participants in academic and social activities and are given supports that help them succeed Effectiveness is addressed within the current movement toward multi tiered systems of support and evidence based practices that meet the demands of high stakes accountability

Using Technology to Enhance Special Education Jeffrey P. Bakken,Festus E. Obiakor,2023-02-02 Using Technology to Enhance Special Education Volume 37 of Advances in Special Education focuses on how general and special educators can use technology to work with children and youth with disabilities

The Politics of

Autism Dr. Bryna Siegel, 2018-08-01 The Politics of Autism is a forthright appraisal of controversies behind reports of rising autism prevalence and methods of its diagnosis the need for a sea change in autism education the anti vaccine movement and unproven homeopathies and of autism research priorities It provides guidelines for policy changes and changes to clinical practice with the goal of improving the lives of individuals and their families living with autism

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