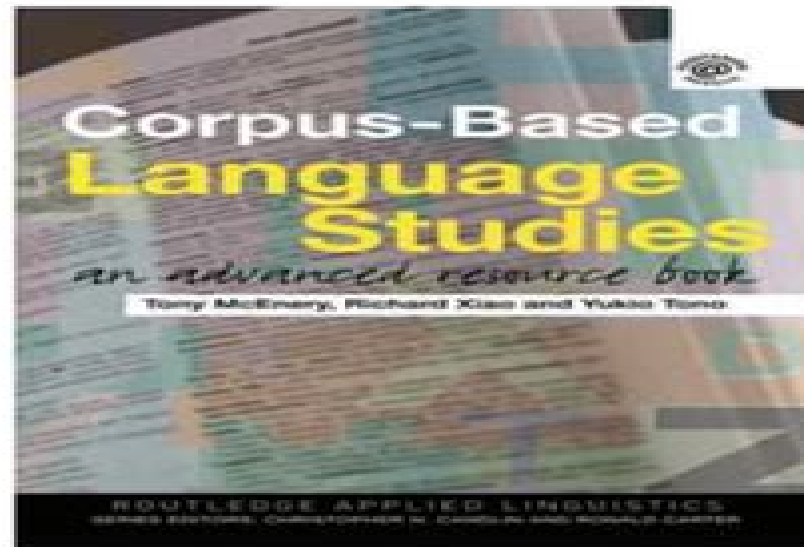


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Corpus-Based Translation Studies Alet Kruger, Kim Wallmach, Jeremy Munday, 2011-06-16 This is a collection of leading research within corpus based translation studies CTS CTS is now recognized as a major paradigm that has transformed analysis within the discipline of translation studies It can be defined as the use of corpus linguistic technologies to inform and elucidate the translation process something that is increasingly accessible through advances in computer technology The book pulls together a wide range of perspectives from respected authors in the field All the chapters deal with the implementation of the basic concepts and methodologies providing the reader with practical tools for their own research The book addresses key issues in corpus analysis including online corpora and corpus construction and covers both translation and interpreting The authors look at various languages and utilize a variety of approaches qualitative and quantitative reflecting the breadth of the field and providing many valuable examples of the methodology at work

Corpus-based Research in Applied Linguistics Viviana Cortes, Eniko Csomay, 2015-01-14 This volume comprises nine contributions that were written by up and coming corpus based researchers with varied areas of expertise who were all disciples of Douglas Biber sometime in the past two decades These papers cover a wide variety of linguistic analyses and describe the principles of the Flagstaff school a careful procedure for

language corpora collection with special consideration for corpus size representativeness sampling and systematic analysis the use of computer programming abilities that allow the posing of corpus based research questions never asked before and a strong emphasis on the combination of quantitative methods based on sound and innovative statistical procedures complemented with comprehensive qualitative functional analyses of the language This volume has been edited in honor of Douglas Biber a pioneer of the American school of corpus based research

Corpus-based Studies on Language

Varieties Francisco Alonso Almeida, Laura Cruz García, Víctor González-Ruiz, 2016 This book is a collection of papers dealing with the study of language varieties from a corpus linguistics perspective They focus on the analysis of language in different communicative and professional settings meeting current lines of research such as teaching and learning translation domain specific grammatical and textual phenomena linguistic variation and gender

Corpus-based Translation Studies Sara

Laviosa, 2021-11-15 In the course of the last 10 years corpus based studies of translation have given rise to a sizeable and coherent body of research within Pure and Applied Translation Studies In view of these developments it is important to assess the state of the art of Corpus based Translation Studies and attempt to identify some of the main trends that are likely to characterise its expansion The aim of this volume is to examine and evaluate the main ideas methods of analysis findings and pedagogical applications of this relatively young and promising field of research Translator trainees and teachers of translation professional translators young researchers and scholars in Translation Studies will find the principles the methodology the discoveries and the practical applications of corpus based research useful and inspiring They are useful in as far as they equip translation practitioners with tools and techniques that can truly improve the quality and efficiency of their work They are inspiring because they reveal facts of the process and product of translation which are new consistent and based on solid empirical foundations

Corpus-based Studies in Language Use, Language Learning, and Language

Documentation John Newman, Harald Baayen, Sally Rice, 2011 Drawn from papers delivered at the October 2009 conference of the American Association for Corpus Linguistics held in Edmonton Canada this collection of thirteen articles showcases current scholarship in empirical linguistics Divided into sections discussing language use learning and documentation topics addressed include the use of the past tense as past participles in the English corpora syntactic aspects of writings of Swedish students learning English and the expanding horizons of corpus analysis Contributors include academics in linguistics from North American Asian and European universities Price is converted from euros Annotation 2012 Book News Inc Portland OR booknews com

University Language Douglas Biber, 2006-01-01 University students must cope with a bewildering array of registers not only to learn academic content but also to understand course expectations and requirements While many previous studies have investigated academic writing we know comparatively little about academic speech and no linguistic study to date has investigated the range of academic and advising management registers that students encounter This book is a first step towards filling this gap Based on analysis of the T2K SWAL Corpus the book describes university registers from

several different perspectives including vocabulary patterns the use of lexico grammatical and syntactic features the expression of stance the use of extended collocations lexical bundles and a Multi Dimensional analysis of the overall patterns of register variation All linguistic patterns are interpreted in functional terms resulting in an overall characterization of the typical kinds of language that students encounter in university registers academic and non academic spoken and written

The Routledge Handbook of Korean as a Second Language Andrew Sangpil Byon, Danielle Ooyoung Pyun, 2022-04-19 The Routledge Handbook of Korean as a Second Language aims to define the field and to present the latest research in Korean as a second language KSL It comprises a detailed overview of the field of KSL teaching and learning discusses its development and captures critical cutting edge research within its major subfields As the first handbook of KSL published in English this book will be of particular interest to advanced undergraduates graduate students language teachers curriculum developers and researchers in the fields of KSL and applied linguistics While each chapter will be authored by internationally renowned scholars in its major subfields the handbook aims to maintain accessibility so that it can also be of value to non specialists

International Journal of Language Studies (IJLS) - volume 8(1) Mohammad Ali Salmani Nodoushan, 2013-11-13 Special Issue on African Linguistics Guest Editor Professor Lenzemo Constantine Yuka University of Benin Nigeria

Studies in Corpus-Based Sociolinguistics Eric Friginal, 2017-07-31 Studies in Corpus Based Sociolinguistics illustrates how sociolinguistic approaches and linguistic distributions from corpora can be effectively combined to produce meaningful studies of language use and language variation Three major parts comprise the volume focusing on 1 Corpora and the Study of Languages and Dialects in particular varieties of global Englishes 2 Corpora and Social Demographics and 3 Corpora and Register Characteristics The 14 peer reviewed new and original chapters explore language variation related to regional dialectology gender sexuality age race nation workplace discourse diachronic change and social media and web registers Invited contributors made use of systematically designed general and specialized corpora sound research questions methodologies e g keyword analysis multi dimensional analysis clusters and collocations and logical credible interpretive techniques Studies in Corpus Based Sociolinguistics is an important resource for researchers and graduate students in the fields of sociolinguistics corpus linguistics and applied linguistics

Methods of Critical Discourse Studies Ruth Wodak, Michael Meyer, 2015-10-15 This is a sophisticated and nuanced introduction to critical discourse analysis CDA that covers a range of topics in an accessible engaging style With international examples and an interdisciplinary approach readers gain a rich understanding of the many angles into critical discourse analysis the fundamentals of how analysis works and examples from written texts online data and images This new edition expands coverage of multimodality adds two new chapters on social media and analysis of online data supports learning with a guided introduction to each chapter includes a new and extended glossary Clearly written practical and rigorous in its approach this book is the ideal companion when embarking on research that focuses on discourse and meaning making

Corpora:

Pragmatics and Discourse ,2015-06-29 This volume presents current state of the art discussions in corpus based linguistic research of the English language The papers deal with Present day English worldwide varieties of English and the history of the English language A special focus of the volume are studies in the broad field of corpus pragmatics and corpus based discourse analysis It includes corpus based studies of speech acts conversational routines referential expressions and thought styles as well as studies on the lexis grammar and semantics of English And it also includes several studies on technical aspects of corpus compilation fieldwork and parsing

Handbook of Research on Cultivating Literacy in Diverse and Multilingual Classrooms Neokleous, Georgios, Krulatz, Anna, Farrelly, Raichle, 2020-03-27 Literacy has traditionally been associated with the linguistic and functional ability to read and write Although literacy as a fundamental issue in education has received abundant attention in the last few decades most publications to date have focused on monolingual classrooms Language teacher educators have a responsibility to prepare teachers to be culturally responsive and flexible so they can adapt to the range of settings and variety of learners they will encounter in their careers while also bravely questioning the assumptions they are encountering about multilingual literacy development and instruction The Handbook of Research on Cultivating Literacy in Diverse and Multilingual Classrooms is an essential scholarly publication that explores the multifaceted nature of literacy development across the lifespan in a range of multilingual contexts Recognizing that literacy instruction in contemporary language classrooms serving diverse student populations must go beyond developing reading and writing abilities this book sets out to explore a wide range of literacy dimensions It offers unique perspectives through a critical reflection on issues related to power ownership identity and the social construction of literacy in multilingual societies As a resource for use in language teacher preparation programs globally this book will provide a range of theoretical and practical perspectives while creating space for pre and in service teachers to grapple with the ideas in light of their respective contexts The book will also provide valuable insights to instructional designers curriculum developers linguists professionals academicians administrators researchers and students

Handbook of Research on Individual Differences in Computer-Assisted Language Learning Rahimi, Mehrak, 2015-08-03 The latest advances and trends in technology have enabled rapid development in the field of language education Students and teachers alike now benefit from the assistance of various technological innovations thus increasing the overall effectiveness of the curriculum The Handbook of Research on Individual Differences in Computer Assisted Language Learning addresses the implementation of current research methodologies within EFL and ESL classroom settings and the variety of modifications employed by language experts Focusing on quantitative qualitative and mixed methods studies this book is an essential reference source for applied linguists CALL researchers language teachers and upper level students within the field of foreign language education

Chinese Language Education and Second Language Chinese Acquisition Jing Jin, Sihui (Echo) Ke, 2025-01-14 This edited volume presents the latest scholarly endeavors to synergize Chinese linguistics with Chinese

language education and L2 Chinese acquisition a direction of inquiry that has emerged as a rapidly developing area and attracted both teaching practitioners and linguists interests in recent years The studies presented in the volume approach a diversity of issues ranging over linguistics informed Chinese language education in the contexts of Hong Kong mainland China and overseas countries language pedagogies along various linguistic approaches L2 Chinese development of different linguistic properties bilingualism and multilingualism among adult and school learners as well as linguistically grounded Chinese language learning and teaching via digital means The volume offers to deepen the reader s understanding of the existing theories on Chinese language education and L2 Chinese acquisition and the linguistic theories regarding the nature component modules and development of the human language faculty It also offers new pedagogical inspiration based on cutting edge empirical research for Chinese language teaching in different educational settings Of interest to scholars in the fields of Chinese language teaching and learning second language acquisition or applied linguistics this volume contributes to the emerging field of educational applications of linguistics and presents an overarching framework that bridges a long lasting division between language teaching practice and linguistic research

Corpus-Based Studies of Translational Chinese in English-Chinese Translation Richard Xiao,Xianyao Hu,2015-07-16 This book takes a corpus based approach which integrates translation studies and contrastive analysis to the study of translational language It presents the world s first balanced corpus of translational Chinese which in combination with a comparable native Chinese corpus provides a reliable empirical basis for a comprehensive account of the macro statistic lexical and grammatical features of translational Chinese in English to Chinese translation a significant contribution to Descriptive Translation Studies The research findings based on these two distinctly different languages have important implications for universal translation research on the European tradition

New Trends in Corpora and Language Learning Ana Frankenberg-Garcia,Guy Aston,Lynne Flowerdew,2011-01-20 This book provides an up to date snapshot of recent research and developments in the use of corpora for language learning and teaching It is divided into three parts Part I focusses on innovative uses of corpora by language teachers and learners These cover the world s first corpus based TV program for the teaching of English conversation as well as corpus based approaches to the teaching of EAP cultural studies and translation Part II focuses on new corpus based tools for LSP learning Part III illustrates research findings from corpora consisting of language learner data and discusses their implications for language teaching and learning It will appeal to scholars in both language teaching and learning and corpus and computational linguistics

The Directory of Language Categorization Ronald Legarski,2024-09-12 The Directory of Language Categorization A Framework for Unified Communication is an essential guide that delves into the systematic organization of language offering readers a comprehensive framework for enhancing communication across various fields and disciplines Written by Ronald Legarski a seasoned expert in language and communication this book provides a deep exploration of how language can be categorized and applied to foster clearer more cohesive communication in both personal

and professional contexts The book presents a meticulously structured approach to language examining its evolution categorization and real world application From exploring the intricacies of etymology and phonetics to developing mnemonic systems for language learning Ronald Legarski introduces a unified framework that simplifies the complexity of language making it accessible to linguists educators translators and professionals alike In The Directory of Language Categorization A Framework for Unified Communication readers will discover The fundamentals of language categorization through alphabetical and hierarchical structures Detailed explanations of etymology phonetics and the International Phonetic Alphabet IPA Mnemonic techniques to aid in language learning and retention Tools and strategies for achieving coherent communication across multiple languages and cultural contexts Case studies that demonstrate the practical application of linguistic frameworks in education translation and technology Drawing from his extensive experience as a linguist content creator and CEO of SolveForce Ronald Legarski provides unique insights into the intersection of language and technology His passion for understanding how words function within different contexts offers a fresh perspective on the essential role language plays in shaping our thoughts interactions and communication systems This book is a must read for anyone looking to deepen their understanding of language whether for academic purposes improving multilingual communication or professional development With its clear structure and practical examples The Directory of Language Categorization A Framework for Unified Communication serves as a valuable resource for anyone seeking to master the art of effective communication through a better understanding of language organization

The Routledge Handbook of English Language and Digital Humanities Svenja Adolphs,Dawn Knight,2020-04-16 The Routledge Handbook of English Language and Digital Humanities serves as a reference point for key developments related to the ways in which the digital turn has shaped the study of the English language and of how the resulting methodological approaches have permeated other disciplines It draws on modern linguistics and discourse analysis for its analytical methods and applies these approaches to the exploration and theorisation of issues within the humanities Divided into three sections this handbook covers sources and corpora analytical approaches English language at the interface with other areas of research in the digital humanities In covering these areas more traditional approaches and methodologies in the humanities are recast and research challenges are re framed through the lens of the digital The essays in this volume highlight the opportunities for new questions to be asked and long standing questions to be reconsidered when drawing on the digital in humanities research This is a ground breaking collection of essays offering incisive and essential reading for anyone with an interest in the English language and digital humanities

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